

English

As readers we will explore the text 'What a Waste' by Jess French where we will be learning about the effect waste and pollution is having on our planet. The text informs us of actions that can be taken to protect our environment and the wildlife call Earth home.

As writers we will immerse ourselves in the magical world of Harry Potter. We will innovate by writing from another character's perspective, encouraging children to consider different viewpoints within the story. During independent writing, children will choose an alternative character to develop their own creative ideas.

Alongside this, we will explore non-fiction recounts in the form of newspaper writing. Children will learn how to report events clearly and engagingly, before retelling events through the eyes of a familiar character.

Maths

As mathematicians we will recap multiplying and dividing through regular practice whilst having opportunities to improve their short, written methods. In the first part of the term, the children will be introduced to decimal places by exploring tenths and hundredths before applying this to adding and subtracting money. The children will also be exploring coordinates, area and perimeter; developing their understanding of these concepts and using the related vocabulary and strategies accurately.

Computing

As computer scientists we will develop our knowledge of coding through a block-coding app. During these lessons, children will be investigating 'count controlled loops'. In the second part of the term the children will be exploring Podcasts, creating and refining their own linked to other topics. Throughout all lessons, there will be elements of e-Safety learning with separate stand alone lessons.



HOOK JUNIOR SCHOOL

Year 4 Spring Term 2026 - Learning Overview Summary

Inspire, Learn and Achieve

**Key Concepts: Environment,
Community & Sustainability**

Science

As scientists we will focus on electricity and investigate how to create a full circuit using batteries, wires and bulbs. We will use this knowledge to identify and fix mistakes made, using our explanation skills to demonstrate understanding of the concept. We will move on to exploring the parts of the ear and how sound travels to allow us to hear. Practical investigations will help us explore pitch and volume.

MFL

As linguists we will continue to build on our accurate pronunciation and intonation, applying core language structures we have learnt. We will learn about names of transport and using the verb to go (aller) in contexts.

Music

As musicians we will learn how to play various notes on glockenspiels, to perform simple tunes. We will learn how to sight-read simple tunes and rhythms using 'bug names'.

History

As historians we will be exploring the question, 'Why did the Mary Rose sink?' Within this topic, the children will be developing their chronology skills and looking at different historical interpretations.

Geography

As geographers we will be looking at archipelagos, particularly focusing on those in Europe. We will compare human and physical features as well as completing a weather survey as our fieldwork.

Religious Education

As citizens, we will explore how the world was created. By looking at the creation stories from different religions, we will form and explain our own opinions. Our learning will then focus on the 'Symbol of Light' and different rituals, with links made to the Easter story.

PSHE

As British citizens we will be extending our knowledge and understanding of communities, identifying which ones we are part of and the benefits they can bring. Following this, we will explore our rights and responsibilities as well as how to respect ourselves by leading a healthy lifestyle. The theme of sustainability will run through this unit as we consider how our actions can impact the wildlife on our planet.

Design & Technology

As designers we will be learning about the Micro-Bit and wearable technology. The children will be designing, refining and programming their own wearable technology.

Art

As artists we will study Neal Layton's picture book 'A climate in chaos'. Using this for inspiration, we will develop our drawing, painting and collage techniques to create our own illustrations linked to sustainability.

Physical Education

As athletes we will consolidate our invasion skills within hockey. We will also have weekly gymnastics or dance lessons developing a range of actions, body shapes and balances in a performance, including individual and partner balances.