

## English

**As readers, we will** swing into the rainforest using the text *Into the Jungle: Stories for Mowgli* by Katherine Rundell, alongside *Sputnik's Guide to Life on Earth*. We will continue to develop our skills in retrieval, inference, vocabulary, prediction, and understanding the author's choices.

**As writers, we will** write tales of fear, initially linking to *The Jungle Book*, before innovating by changing the focus of the fear. We will develop our punctuation and learn how to use speech effectively using our dialogue toolkit. Later, we will explore a journey story, starting in *Neverland*. Using our settings toolkit, we will innovate the model text and write our own imaginative pieces.

Alongside this, in non-fiction, we will write a recount in the form of a newspaper article, ensuring it follows a clear structure and uses the 5Ws to create an engaging opening. To end the term, we will explore and write a discussion text.

## Maths

**As mathematicians we will** deepen our understanding of unit fractions and how to add and subtract with one whole. After this, we will be learning to tell the time and solving problems involving the time. We will then move on to exploring statistics, where we will interpret and present data using a range of graphs, such as pictograms, bar charts, and tables.

## Computing

**As computer scientists we will** develop our animation skills using 'I can animate' to record footage using plasticine models. We will then continue our learning of programming using 'Scratch', where we will be creating our own games.



Year 3 Summer Term 2026 - Learning Overview Summary

*Inspire, Learn, Achieve*

## **Key Concepts: Change and consequences**

**Compare, Trade, Community, Inclusion, Temptation, Individual Freedom**

## Science

**As scientists we will** investigate the big question, '*What is a magnet?*' learning about the force, magnetism. The children will experiment with different magnets and metals to see what is attracted to a magnet, as well as planning their own fair tests. In our animal, skeletons and movement unit, we will learn about the vital role of the skeleton and how its job is to protect our vital organs, investigate vertebrates and invertebrates as well as how we need muscles to move.

## MFL

**As linguists we will** be exploring the theme 'Food Glorious Food' in which we will learn how to say 'Please may I have?'; describe foods by colour and size; express opinions and respond to those of others. By listening and responding, we will also learn about our classroom learning to say subjects as well as naming objects around the room.

## Music

**As musicians we will** develop our response to a Brazilian composer learning to play a pulse, speeding up and down, the Villa Lobos rhythm and about off beats. We will create our own piece of music using instruments and perform as an ensemble.

## History

**As historians we will** be exploring the question, 'What was the Roman Empire's most significant impact?' Through exploring Roman Britain, we will consider how it changed and the impacts it had on our country.

## Geography

**As geographers we will** be exploring how Brazil is connected to the UK. We will develop our atlas skills by locating the continents and ocean of the world; build upon our knowledge of the rainforests and its layers; understand the importance of trade; compare Brazil and the UK and explain the issues of deforestation.

## Religious Education

**As citizens, we will** explore the concept of temptation. We will discuss situations when someone might face temptation and identify the possible thoughts and feelings involved in this. Additionally, we will be looking at the concept of protection by sharing, identifying and understanding how protection is important in our lives. We will also be exploring Hinduism and how they express ideas of protection.

## PSHE

**As British citizens we will** be learning about the inclusion and understanding that people are similar and different in many different ways. We will explore what stereotypes are and why we should challenge them as well as talk about friendships and team work. Additionally, we will explore the concept, individual freedom. Through this unit we will understand rules and laws, what freedom is and why it important and recognise and understand emotion towards change and how to cope with it.

## Design & Technology

**As designers we will** explore our understanding of nutrition and healthy eating where we will further develop our knowledge of peeling, chopping, slicing, and grating through making a salad and dressing.

## Art

**As artists we will** explore the patterns, colours and materials used in Roman mosaics to understand how they told stories through art. We will design and create our own mosaic, carefully arranging shapes and colours to form a balanced and eye-catching piece.

## Physical Education

**As athletes we will** develop our athletics skills, including throwing skills, jumping skills and running skills. In games, we will practise and develop our hockey and tennis skills.