

English

As readers and writers we will swing in to the rainforest using the text 'Into the Jungle—stories for Mowgli' by Katherine Rundall where we will continue to develop our skills of retrieval, inference, vocabulary, prediction and author's choice. Using this text as a stimulus, we will then write an alternative ending to the chapter 'Before Mother Wolf Was a Mother, She Was a Fighter' in addition to writing a diary entry as Bagheera. Through these writing pieces we will continue to focus and develop our work on conjunctions, sentence openers and appropriate vocabulary. We will then travel into space with 'Sputnik's Guide to Life on Earth' and write speeches persuading Sputnik and his fellow aliens that Earth should not be destroyed. Finally, we will return to instructional writing, which we visited in the autumn term and write a set of instructions for Sputnik and his aliens to follow. In addition to these, we will be analysing, responding and writing our own Haiku poems.

Maths

As mathematicians we will deepen our understanding of unit fractions and how to add and subtract with one whole. After this, we will be learning to tell the time and solving problems involving the time. We will then be exploring statistics and interpreting a range of graphs and data.

Computing

As computer scientists we will develop our animation skills using 'I can animate' to record footage using plasticine models. We will then continue our learning of programming using 'Scratch', where we will be creating our own games.



Year 3 Summer Term 2025 - Learning Overview Summary

Inspire, Learn, Achieve

Key Concepts: Change and consequences

Compare, Trade, Community, Inclusion, Temptation, Individual Freedom

Science

As scientists we will investigate the big question, 'What is a magnet?' learning about the force, magnetism. The children will experiment with different magnets and metals to see what is attracted to a magnet, as well as planning their own fair tests. In our animal, skeletons and movement unit, we will learn about the vital role of the skeleton and how its job is to protect our vital organs, investigate vertebrates and invertebrates as well as how we need muscles to move.

MFL

As linguists we will be exploring the theme 'Food Glorious Food' in which we will learn how to say 'Please may I have?'; describe foods by colour and size; express opinions and respond to those of others. By listening and responding, we will also learn about our classroom learning to say subjects as well as naming objects around the room.

Music

As musicians we will develop our response to a Brazilian composer learning to play a pulse, speeding up and down, the Villa Lobos rhythm and about off beats. We will create our own piece of music using instruments and perform as an ensemble.

History

As historians we will be exploring the question, 'What was the Roman Empire's most significant impact?' Through exploring Roman Britain, we will consider how it changed and the impacts it had on our country.

Geography

As geographers we will be exploring how Brazil is connected to the UK. We will develop our atlas skills by locating the continents and ocean of the world; build upon our knowledge of the rainforests and its layers; understand the importance of trade; compare Brazil and the UK and explain the issues of deforestation.

Religious Education

As citizens, we will explore the concept of temptation. We will discuss situations when someone might face temptation and identify the possible thoughts and feelings involved in this. Additionally, we will be looking at the concept of protection by sharing, identifying and understanding how protection is important in our lives. We will also be exploring Hinduism and how they express ideas of protection.

PSHE

As British citizens we will be learning about the inclusion and understanding that people are similar and different in many different ways. We will explore what stereotypes are and why we should challenge them as well as talk about friendships and team work. Additionally, we will explore the concept, individual freedom. Through this unit we will understand rules and laws, what freedom is and why it is important and recognise and understand emotion towards change and how to cope with it.

Design & Technology

As designers we will explore our understanding of nutrition and healthy eating where we will further develop our knowledge of peeling, chopping, slicing, and grating through making a salad and dressing.

Art

As artists we will be exploring the skills of sculpture. We will be experimenting with different sculpture techniques with clay before creating our own Roman bust linked to our history learning.

Physical Education

As athletes we will develop our athletics skills, including throwing skills, jumping skills and running skills. In games, we will practise and develop our throwing, striking and catching skills in cricket.