

English

As readers we will explore the text 'How to Train Your Dragon' by Cressida Cowell, following Hiccup's adventures. We will make predictions, draw inferences about characters and discussing how the author uses language to create tension and humour.

As writers, we will focus on both fiction and non-fiction outcomes. In fiction, children will create their own "tale of fear," using atmosphere, descriptive language and suspense to engage the reader. They will take inspiration from our class text to develop characters and settings, building tension throughout their writing.

In non-fiction, we will explore persuasive writing linked to Oliver Twist, where children will write to argue for better conditions in the workhouse.

Maths

As mathematicians, we will be focusing on fractions. We will begin by recapping parts and wholes before moving on to comparing and ordering mixed numbers. Once this knowledge is secure, we will add and subtract fractions, then progress to multiplying fractions by whole numbers.

Later in the term, we will explore the properties of 2D shapes, including triangles and quadrilaterals, and investigate lines of symmetry. We will also revisit telling the time on an analogue clock to the nearest second and convert between analogue and digital times, including using the 24-hour clock.

Computing

As computer scientists, we will be learning how to create branching databases and use search engines effectively. Children will also develop their understanding of how to organise and classify information, enabling them to select accurate results and think critically about the reliability of online



Year 4 Summer Term 2026 - Learning Overview Summary

Inspire, Learn, Achieve

Key Concepts:

Inclusion, Change, Rule of Law, Legacy

Science

As scientists we will continue to explore sound and how it travel through different mediums at different speeds and how sound can change in pitch and loudness.

After half term children will learn to recognise the seven life processes common to all living things. They will learn to sort living things using a variety of criteria and extend their use of scientific vocabulary to describe the features and characteristics of animals and plants.

MFL

As linguists we will continue to build on our accurate pronunciation and intonation, applying core language structures we have previously learnt to speak about travel and transport.

Music

As musicians we will be studying 'The Firebird' by Stavinsky, analysing how he uses leitmotifs to help tell a story. We will learn some sections of the piece using xylophones and keyboards and we will then create our own compositions which create an image of the Evil King Kastchei's frozen gar-

History

As historians we will be exploring the chronology of the Vikings, including how and why they invaded and what we can learn from different sources of evidence.

Geography

As geographers we will be looking at and comparing Britain's coasts. This will include learning about how the physical features change because of erosion. We will complete fieldwork at Lepe Beach and then present our findings when we return to school.

Religious Education

As citizens, we will explore the different views of God across the religions of Christianity and Hinduism. We will use this understanding to form our own opinion on the concept and explain how this could apply to our lives, as well as the lives of others.

PSHE

As British citizens we will be extending our knowledge and understanding of inclusion (one of our school values) and the importance of equality. This will lead on to learning about stereotypes and the range of emotions these can cause.

Later in the term, we will learn about the importance of staying healthy and how we could do this, such as protecting ourselves from the sun.

Design & Technology

As designers we will learn how to transform 2D designs to 3D using patterns and how to sew using different stitches. Using this skill, we will design, make and evaluate pencil cases.

Art

As artists we will study William Morris' amazing print work. Using this for inspiration, we will design, create and evaluate our own Viking inspired printing blocks and artwork.

Physical Education

As athletes we will develop our co-ordination and control during tennis sessions, sending the ball using forehand grip and building into a rally.

We will also develop a range of throwing, jumping and running skills during athletics.