

English

As readers, we will travel back in time through the books *Goodnight Mister Tom* by Michelle Magorian and *Once* by Morris Gleitzman. As well as strengthening our historical knowledge, we will continue to develop our reading skills by focusing on retrieval, inference, vocabulary, prediction, and understanding an author's choices.

As writers, inspired by *Wonder* by R. J. Palacio, we will create our own wishing tales, learning how to develop characterisation within our writing. We will then use the dialogue toolkit to write our own journey stories based on *A Long Walk to Water* by Linda Sue Park.

As writers of non-fiction, we will write diary entries in role as a character from the fiction units, exploring their thoughts and feelings while recounting key events. We will then learn about discussion texts, particularly establishing viewpoints and the organisation of points and apply these skills to produce a piece of writing about the Marchants Hill residential.

Maths

As mathematicians, we will develop our understanding of number and place value, building confidence in reading, ordering and comparing numbers, as well as applying this knowledge to solve problems. We will continue to strengthen our calculation skills by using formal written methods for addition, subtraction, multiplication and division with accuracy and efficiency. We will also explore multiplication and division patterns, using these to deepen our understanding of number relationships, develop fluency and apply our reasoning skills when solving a range of mathematical challenges.

Computing

As computer scientists we will develop our programming skills in Scratch. We will also build on our online safety learning looking at self-image and identity; copyright and ownership and online bullying. We will also be learning how to build our own websites.



Year 6 Autumn Term 2026 - Learning Overview Summary

Inspire, Learn and Achieve

**Key Concepts: Interpretation, Impact , Legacy,
Independence and Interdependence**

Science

As scientists we will be building on our prior learning in Y3 and Y4 on light and electricity. By the end of the unit, we will be able to explain how light travels, how and why light behaves when it hits different objects and how we can see. Circuits will be created to explore electrical currents and electrical resistance.

MFL

As linguists we will continue to build on our accurate pronunciation and intonation, applying core language structures we have previously learnt to describe places, people and things.

Music

As musicians we will understand the importance singing had on morale during WWII and compose a simple rhythm to a known song using different note lengths.

History

As historians we will investigate how the Second World War changed life in Britain. We will explore why Britain went to war, how the government prepared the country and what life was like for children and families during wartime using a range of historical sources to find evidence, consider different viewpoints and decide what impact the war had on Britain during and after WWII.

Physical Education

As athletes we will consolidate our invasion skills within netball and tag rugby. We will also have weekly gymnastics or dance lessons developing our vaults, balances and movements within routines and learn how to jive.

Religious Education

As citizens, we will explore how justice can be applied within our own lives before looking at the value of justice to Jewish people, Christians and Muslims. We will then explore the concept of interpretation, firstly within our own lives before then looking at the Christmas story.

PSHE

As British citizens we will extend our knowledge and understanding of a growth mind-set on how to manage change. Linking to computing, we will learn how to manage risks both on and off line before focusing on the nature and consequences of discrimination. Collaboratively, we will develop strategies to resolve disputes and conflicts looking at negotiation and appropriate compromise.

Design & Technology

As designers we will apply our cooking skills to design, make and evaluate a two-course meal which takes in to account budgeting and nutrition..

Art

As artists, we will explore the work of Henry Moore, studying his distinctive style and the techniques he used. We will develop our drawing skills by focusing on the human form, a key feature of Moore's artwork, before applying our understanding of perspective to create a World War II-themed piece.

Geography

As geographers, we will investigate whether Hook and the UK are self-sufficient by exploring where our food, energy and everyday resources come from. We will analyse natural resources and current trade patterns to evaluate how much we rely on other countries before drawing our own conclusions. We will also make links to our learning about World War II, exploring how the need for self-sufficiency grew during the war and how this shaped life in Britain.