

English

As readers, we will explore the magic and wonder of the natural world through *Magic and Mystery of Trees* by Jen Green alongside *The Secret Garden* by Frances Hodgson Burnett. We will begin to develop our skills in retrieval, inference, vocabulary, prediction and understanding the author's choices.

As writers, we will write wishing tales inspired by Jack and the Beanstalk, using our Characterisation Toolkit to create engaging characters and bring them to life for the reader. Later, we will explore a change story inspired by *The Secret Garden*, focusing on rich description and using our Settings Toolkit to create vivid and imaginative settings.

Alongside this, in non-fiction, we will write a non-chronological report about trees, organising information clearly and using subject-specific vocabulary. We will also write a persuasive piece of writing, learning how to present arguments effectively and use persuasive language to influence the reader.

Maths

As mathematicians we will be reading, writing, ordering and comparing numbers up to 1000 in context. We will then build upon our number bonds to learn a range of mental methods for addition through problem solving. Following this, we will then learn the formal written method for addition. After this, we will be learning about angles as part of geometry. We will recap our year 2 learning of shape and build on our knowledge of 2D shapes and their properties.

Computing

As computer scientists we will understand how to use a computer responsibly and effectively and know how to accurately save work. Our online safety lessons will help us understand how to keep ourselves safe when communicating online.



Year 3 Autumn Term 2026 - Learning Overview Summary

Inspire, Learn and Achieve

**Key Concepts: Roles and Responsibilities,
Change, Cause and Consequence**

Science

As scientists we will build upon our prior learning in Year 1 on plants. By the end of the unit, we will be able to identify and describe the functions of the different parts of a plant as well the requirements for life and growth. Then we will investigate how plants create their own food and investigate the life cycle of plants including pollination and seed dispersal.

MFL

As linguists we will begin learning a new language by listening attentively to spoken language and show understanding by joining in and responding. We will practice correct pronunciation and intonation, learning simple words and phrases all about ourselves in French.

Music

As musicians we will learn the difference between pulse and rhythm and understand how sound is made in a range of woodwind instruments, including the recorder.

History

As historians we will be exploring the question, '*How did life change between the Neolithic and the Iron Age?*' Through exploring Prehistoric Britain, we will consider how it changed and the impacts it had on our country.

Geography

As geographers we will be exploring our local area of Hook, including the school ground environmental quality, as well as identifying the human and physical features. This will allow us to understand the push/pull factors of living in Hook, including environmental changes.

Religious Education

As citizens, we will explore the concept of devotion and how it relates to Hinduism. We will look at the use of the puja tray and how it helps Hindus stay devoted in their daily lives. Following this, we will examine the symbol of light, focusing on the significance of Advent.

PSHE

As British citizens we will develop our knowledge and understanding on the differences between growth and fixed mindsets. Additionally, we will explore what positively and negatively affects physical, mental and emotional health with a focus on how the media can impact this. Collaboratively, we will learn some self-care techniques such as physical exercise, the importance of good sleep, relaxation and good friendships.

Design & Technology

As designers we will investigate different greenhouse structures. Following this, we will plan, create, exhibit and evaluate our own mini greenhouses.

Art

As artists we will explore the work of Vanessa Stone who was inspired by nature. She created tree cuttings and worked with the use of perspective to create artwork using our natural landscape.

Physical Education

As athletes we will develop our athletics skills, including throwing skills, jumping skills and running skills. In games, we will practise and develop our hockey. We will also have weekly gymnastics or dance lessons consolidating and improving the quality of actions, body shapes and balances,