

Year 6 Summer Home Learning

The Year 6 teachers are looking forward to welcoming the children back in September where the term's theme will be 'The Darkest Hour', with much of the work linking to World War II.

To provide your child with the best start to Year 6 and to avoid the inevitable dip during the 6-week summer holiday, we have compiled some ideas of a range of work that all children should be able to complete by the time they enter Year 6. We would appreciate any time which could be spent on these activities.

Maths

Times tables

Over the summer holidays it would be extremely helpful if you could assist your child to revise their times tables (up to 12 x 12) which they will have been learning since they were in the infants. The National Curriculum sets the expectation that these essential number facts are known by all children by the end of year 4 and we have found that children who enter year 6 without a secure knowledge of these find it to be a significant barrier to their learning. This is because a large proportion of the year 6 curriculum depends on applying multiplication (such as fractions, percentages, ratio and algebra). As such, any regular support that you can give your child to help them in this respect is encouraged and greatly appreciated. The link below is a suitable resource where times tables can be practised.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Spelling

It is expected that by the end of Year 6, children will be confident in their ability to spell the words listed in the Year 3, 4, 5 and 6 word lists. Spelling is an important aspect of the children's writing assessment; therefore, regular practise of these words is also highly encouraged. The children will also be tested on these words early in the autumn term in order to establish a baseline to work from.

There are many ways to support your child to learn their spellings including:

Top Ten ways to learn a spelling

- 1** Break it into sounds eg


- 2** Break it into syllables eg


- 3** Break it into root words and affixes eg


- 4** Use a mnemonic eg



NECESSARY
one collar
two sleeves
- 5** Use your knowledge of word roots eg



MUSIC
MUSICAL
MUSICIAN
- 6** Use word families eg



WOULD
SHOULD
COULD
- 7** See words within words eg

a friend to the end
a rat in separate



SEPARATE
- 8** Use spelling rules eg



CRY, CRIES
- 9** By sight - learn the shape of the word eg



Help

Look, Cover, Remember, Write, Check
- 10** By movement - get used to writing the word with your finger, a pen, in the air.. eg



write

Topic spellings:

These words will be used throughout the course of the topic. Therefore, it would be beneficial to practise these in preparation:

- | | | |
|------------|----------------|----------------|
| Britain | allies | axis |
| German | territories | occupied |
| Nazi | evacuation | conflict |
| chronology | discrimination | Holocaust |
| leadership | electricity | sustainability |
| rationing | | |

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Reading

Below is a recommended reading list for children entering Year 6, many of which can be found at the local library. There is also the Summer Reading Challenge taking place at Fleet Library which is free to be involved with. More information can be found by following this link <https://summerreadingchallenge.org.uk/> or through the video Mrs Adsley posted on SeeSaw.



Recommended reading list (World War II topic related books):

Fiction

Billy's Blitz by Barbara Mitchelhill
The Boy at the Top of the Mountain by John Boyne
Letters from the Lighthouse by Emma Carroll
An Eagle in the Snow by Michael Morpurgo
War Horse by Michael Morpurgo (**WW1**)
Shadow by Michael Morpurgo (**Afghanistan**)
Carrie's War by Nina Bawden
Once by Morris Gleitzman
Goodnight Mister Tom by Michelle Magorian
After the War by Tom Palmer
When Hitler Stole Pink Rabbit-Judith Kerr
Blitzcat by Robert Westall

Non Fiction

Horrible Histories Blitzed Brits by Terry Deary
Life in World War II by Brian Williams
An Evacuee's Journey by Peter Hepplewhite
World War II by Simon Adams (DK)

Other recommended reading:

Fairy Tales gone bad: Zombierella by Joseph Coelho
The Night Bus Hero by Onjali Rauf
The Railway Children by E Nesbit
The Viewer by Simon Crew
Skellig by David Almond
Tell Me No Lies by Malorie Blackman
The Wheel of Surya by Jamila Gavin
Eren by Simon P Clark
Lion Boy by Zizou Corder
The Other Side of the Truth by Beverley Naidoo
Tin by Pádraig Haig
How not to turn invisible by Ross Welford332

Inkheart by Cornelia Funke

Mortal Engines by Phillip Reeve

The Wolves of Willoughby Chase by Joan Aiken