



HOOK JUNIOR SCHOOL

Weekly Newsletter

Friday 5th November 2021

The HSCA Fireworks Show is Sold Out

The Fireworks event is now **sold out** and there will be **no tickets sold on the gate**. If you have not purchased a ticket please do not come to the event gates, as it is due to be very busy.

Huge thanks to everyone who has purchased tickets, we are very grateful for your support and really looking forward to seeing you all for a great night! Please make sure you read the pre-event information email sent Friday morning.

The HSCA Event Team

HSCA Firework Poem Competition- Miss Smith

A big well done to all of the children who took part in the Firework poem competition organised by the HSCA.

The overall winner was Samuel P in 6HE. The overall winner was announced in today's celebration assembly and certificates were also awarded for best in each class. Here is Samuel's poem:

Fireworks

Silence, darkness, masses of tense excited people,

A whistling as rockets are launched,

Cone topped cylinders,

Gliding silently, unseen by the hundreds of people.

BANG!

An explosion high above the awe-struck watchers,

Some lighting up early, some late,

FIREWORKS

Eye catching, vibrant colours illuminating the otherwise pitch black sky.

The final whistling,

The final bang,

The final light,

THE END TO BONIFIRE NIGHT.

Well done to the following children who have been awarded the winning entry for their class. These children were presented with a certificate in assembly today.

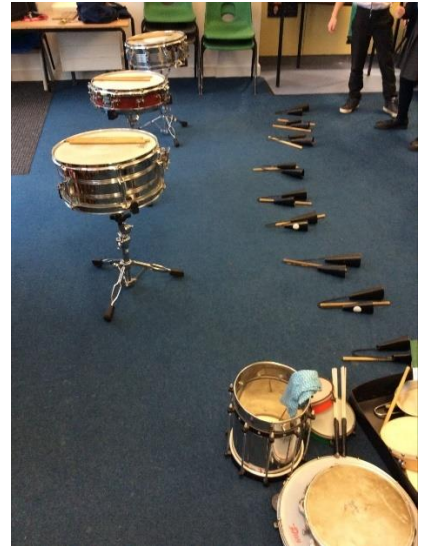
3HR: Harriet S, 3ZO: Freya C, 4RE: Hannah V, 4CT: Eloise, 4IS: Emma C, 4JB: Lewis R, 5KB Sienna H, 5LO: Naomi M, 5JH: Ines, 5SH: Emma H, 6LE: Morgan H-F, Esme W, 6TC: Eli R

Parliament Week

This week the children have been learning about the UK government as part of Parliament week. We have learned about the House of Commons and the House of Lords including being able to take a 360° virtual tour of the two Houses. The school has been sent seeds that gardening club will be planting to help 'sow the seeds of democracy'.

Samba in Year 3

Samba, samba, samba carnival! Year 3 are ready for a Brazilian Carnival! This week we have been extremely lucky to be visited by Jim, who delivered a fantastic samba drumming workshop. We used samba rhythms as well as call and response to create our own samba bands.



New Head Boy and Head Girl

We are delighted to announce our Head Boy George E and Head Girl Olivia T.

We have no doubt that both children will be a great success in their new roles.



Odd Socks Day

On Monday the 15th November, we will be taking part in Odd Socks Day which marks the start of Anti Bullying week. There is no cost or donation to be made but we will celebrate us all being unique.

Children In Need

On Friday 19th November, it is Children in Need day. The theme this year is "Together, We Can". The children will be taking part in activities linked to this theme in school on Friday. We are inviting the children to come into school in non-uniform for a minimum donation of £1. Donations can be [made online via the Hook Junior School JustGiving](#) page.

Bag2School collection

Having a half-term or pre-Christmas clear out? Please save your unwanted clothes and linen for the next Bag2School collection and drop these off outside the Junior School entrance before 9am on Wednesday 17th November in one of the vacant spaces adjacent to our main entrance.

Learning Support Assistant and Lunchtime Supervisor Vacancies

We have vacancies for a Learning Support Assistant and a Lunchtime Supervisor. If you are interested in joining our dedicated school team for either of these roles, please register your interest by getting in touch with us via the school office. We can offer you a welcoming school environment to work in with excellent facilities and resources, children who want to achieve, are happy, polite and give their best, a supportive and friendly staff team who believe in each and every child and opportunities for professional development.

Children who miss a substantial amount of school fall behind their peers, and struggle to catch up. Poor attendance often starts at primary school, and children who fall into this pattern are likely to underachieve at secondary school.

Stars of the Week

Year 3: Lucy R, George G, Francesca C, Harry R

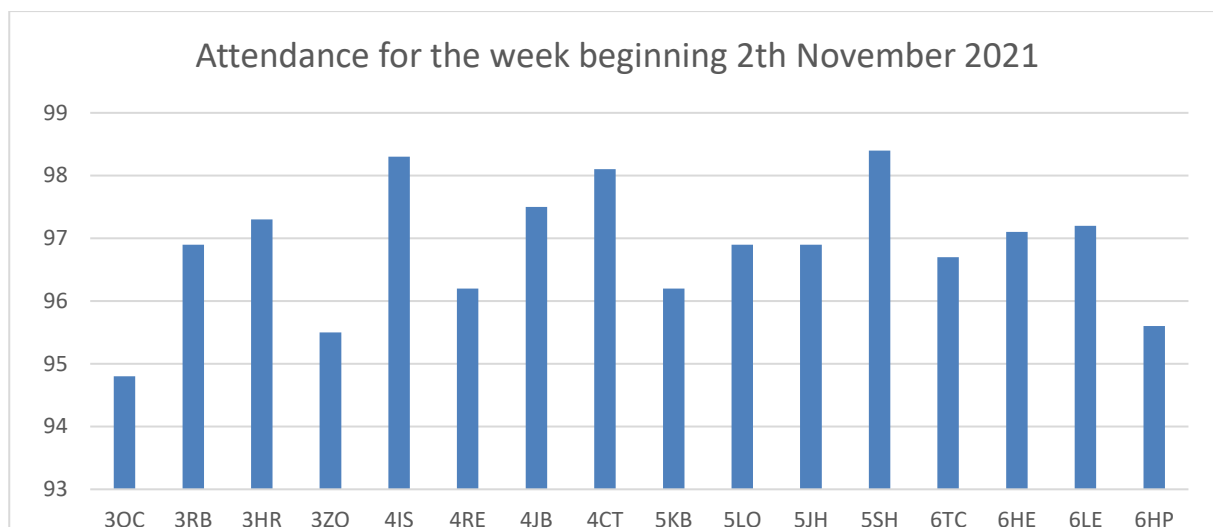
Year 4: William P, Hope B, Casper K, Isabelle E

Year 5: Tabitha EP, Tom L, Florence G, Jack N

Year 6: Daniel W, Daniel FR, Noah B, Oscar A

House point winners this week: Brunel

Attendance This Week



Every day counts... Your child's attendance matters!

Find out more...

Follow [@hookjunior on Twitter](#) and [visit our Facebook page](#) for more updates and photos.

Key Dates

06 Nov	HSCA Fireshow
17 Nov	HSCA Bag2school
27 Nov	HSCA Christmas Fair
07 Dec	Year 4 Christmas Play, 9:15 to parents / carers
07 Dec	Year 4 Christmas Play, 1:45 to parents / carers
08 Dec	Year 4 Christmas Play, 9.15 to parents / carers
08 Dec	Year 4 Christmas Play, 1.45 to parents / carers
17 Dec	End of Term – 1:30 finish
28 Feb	INSET Day
03 Mar	HSCA Bag2school
19 Mar	HSCA Beer Festival
22 Mar	HSCA Mothers Day Sale
24 Mar	HSCA Mothers Day Sale
27 Apr	Happy's Circus
28 Apr	Happy's Circus
19 May	Class Photos
8 Jun	HSCA Bag2School
25 Jun	HSCA Gin Festival
16 Jul	HSCA Summer Fair



Supported using public funding by



ARTS COUNCIL ENGLAND

North East Hants Area Schools Orchestras



Love music? So do we! Join us!



Wednesdays:
Wind Band,
String groups and Choir
Thursdays:
Taiko



**Do you already play a woodwind, brass, string or percussion instrument?
Do you have the energy to join the Japanese Taiko drumming group?
Would you like to sing in the area choir?**

With five ensembles, we have a music group to suit you!

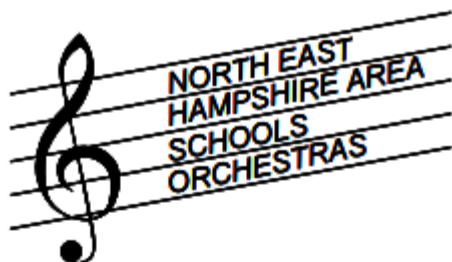
Come along to see what it's all about

[**www.hants.gov.uk\(ensembles\)**](http://www.hants.gov.uk(ensembles))

Come along for two trial rehearsals before committing!

023 8065 2037 juliet.balch@hms.hants.gov.uk





Love music? So do we! Join us!

NEHAS Senior String Orchestra

Grade 3 +

Rehearsals: Wednesdays 5.30pm – 6.30pm
The Wavell School, Farnborough GU14 6BH (Room B1.5, B Block)
Conductor: Juliet Balch

NEHAS String Training Orchestra

Intro - Grade 3

Rehearsals: Wednesdays 5.30pm – 6.30pm
The Wavell School, Farnborough GU14 6BH
(Drama room, B Block)
Conductor: Vanessa Kershaw

NEHAS Wind Band

Grade 1 - 8

Rehearsals: Wednesdays 5.15pm – 6.15pm
The Wavell School, Farnborough GU14 6BH (Main Hall, A Block)
Conductor: Lucy Powe

NEHAS Youth Choir

Year 3 – Year 13

Rehearsals: Wednesdays 5.15pm – 6.15pm
The Wavell School, Farnborough GU14 6BH (Sports Hall, C Block)
Conductor: Jo Bolam

Hampshire Taiko

Year 5 – Year 13

Rehearsals: Thursdays Training: 4.30pm – 5.45pm
Seniors: 5.45pm – 7.00pm
Alderwood Senior School, Aldershot GU12 4AS (Main Hall)
Conductor: Luke Jones

Telephone 023 8065 2037

Email music.service@hants.gov.uk or juliet.balch@hms.hants.gov.uk

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Source: UK and Ireland social media and your guide to news (Feb 2021), UK Gov - Children's Commissioner website (https://www.gov.uk/guidance/childrens-commissioner-website), UK Gov - Children's Commissioner website (https://www.gov.uk/guidance/childrens-commissioner-website), UK Gov - Children's Commissioner website (https://www.gov.uk/guidance/childrens-commissioner-website), UK Gov - Children's Commissioner website (https://www.gov.uk/guidance/childrens-commissioner-website), UK Gov - Children's Commissioner website (https://www.gov.uk/guidance/childrens-commissioner-website)



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