

## English

**As readers and writers we will** swing in to the rainforest using the text 'Into the Jungle—stories for Mowgli' by Katherine Rundall where we will continue to develop our skills of retrieval, inference, vocabulary, prediction and author's choice. Using this text as a stimulus, we will then write an alternative ending to the chapter 'Before Mother Wolf Was a Mother, She Was a Fighter' in addition to writing a diary entry as Bagheera. Through these writing pieces we will continue to focus and develop our work on conjunctions, sentence openers and appropriate vocabulary. We will then travel into space with 'Sputnik's Guide to Life on Earth' and write speeches persuading Sputnik and his fellow aliens that Earth should not be destroyed. Finally, we will return to instructional writing, which we visited in the autumn term and write a set of instructions for Sputnik and his aliens to follow. In addition to these, we will be analysing, responding and writing our own Haiku poems.

## Maths

**As mathematicians we will** deepen our understanding of unit fractions and how to add and subtract with one whole. After this, we will explore geometry looking at angles in different shapes. We will be practising our multiplication facts for the 3, 6 and 9 times tables using the children's secure foundation of doubling. Also we will develop our understanding of measures, including time and Roman numerals.

## Computing

**As computer scientists we will** learn to use Microsoft Word to create different effects with font style, size and colour as well as inserting pictures in order to produce eye-catching documents. In the second term, we will develop our animation skills using 'I can animate' to record footage using plasticine models.



Year 3 Summer Term 2023 - Learning Overview Summary

*Inspire, Learn and Achieve*

## **Key Concepts: Change and consequences**

**Compare, Trade, Community, Inclusion, Temptation, Individual Freedom**

## Science

**As scientists we will** investigate the big question, 'What is a magnet?' learning about the force, magnetism. The children will experiment with different magnets and metals to see what is attracted to a magnet, as well as planning their own fair tests. In our animal, skeletons and movement unit, we will learn about the vital role of the skeleton and how its job is to protect our vital organs, investigate vertebrates and invertebrates as well as how we need muscles to move.

## MFL

**As linguists we will** be exploring the theme 'Food Glorious Food' in which we will learn how to say 'Please may I have?'; describe foods by colour and size; express opinions and respond to those of others. By listening and responding, we will also learn about our classroom learning to say subjects as well as naming objects around the room.

## Music

**As musicians we will** develop our response to a Brazilian composer learning to play a pulse, speeding up and down, the Villa Lobos rhythm and about off beats. We will create our own piece of music using instruments and perform as an ensemble.

## History

**As historians we will** be exploring the question, 'What was the Roman Empire's most significant impact?' Through exploring Roman Britain, we will

## Geography

**As geographers we will** be exploring how Brazil is connected to the UK. We will develop our atlas skills by locating the continents and ocean of the world; build upon our knowledge of the rainforests and its layers; understand the importance of trade; compare Brazil and the UK and explain the issues of deforestation.

## Religious Education

**As citizens, we will** explore the concept of temptation. We will discuss situations when someone might face temptation and identify the possible thoughts and feelings involved in this. Additionally, we will be looking at the concept of protection by sharing, identifying and understanding how protection is important in our lives. We will also be exploring Hinduism and how they express ideas of protection.

## PSHE

**As British citizens we will** be learning about the inclusion and understanding that people are similar and different in many different ways. We will explore what stereotypes are and why we should challenge them as well as talk about friendships and team work. Additionally, we will explore the concept, individual freedom. Through this unit we will understand rules and laws, what freedom is and why it is important and recognise and understand emotion towards change and how to cope with it.

## Design & Technology

**As designers we will** explore our understanding of nutrition and healthy eating where we will further develop our knowledge of peeling, chopping, slicing, and grating through making a salad and dressing.

## Art

**As artists we will** take part in a project called 'Last Chance to Paint' where we will take inspiration from key artists and create a final piece to show our connection with the rainforest and the concept of change. We will develop our knowledge in painting, mixing and tonal skills.

## Physical Education

**As athletes we will** develop our athletics skills, including throwing skills, jumping skills and running skills. In games, we will practise and develop our throwing, striking and catching skills in cricket.