

Hook Junior School Sports Premium Strategy (2022 - 2023)



DfE objectives concerning the use of the PE and Sport Premium:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity that your school provides

1. Summary information			
School	Hook Junior School, Hampshire		
Academic Year	2022 - 2023	Total SP budget	£20,580
Total number of pupils	482	Number of disadvantaged pupils	78

2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	-Sports leaders and staff on duty to be delivering break time and lunch time activities. -All classes to consistently use the Golden Run as an opportunity to be active, three times a week. -2x weekly PE lessons
B.	To raise the competitive profile of Hook Junior School in local, regional and national competitions through organised sporting tournaments throughout the academic year.	-Hook to be competing and achieving success in inter-school competitions across a range of sports within the local consortium.
C.	To raise the attainment of pupils identified as disadvantaged and SEND in PE and Sport.	-100% of disadvantaged children (excluding physical needs) assessed as 'Mastering' or higher in PE and Sport by the end of the year. -80% of SEN children will be assessed as 'Mastering' or higher in PE and Sport by the end of the year.

D.	To increase participation in extra-curricular sports activities for Pupil Premium children.	<p>-85% of PP children participating in extra-curricular sporting activities by year end. Our aim is for 100% of disadvantaged pupils to engage in at least 1 extra- curricular club by the end of the year.</p> <p>-100% pupil premium children to be given the opportunity</p>
E.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>-100% of P.E lessons are good or better across the school.</p> <p>-100% of staff will have increased confidence with teaching outdoor PE and gymnastics/ dance and assessing these areas (based on staff survey).</p>

3. Planned expenditure				
Academic Year	2022 - 2023			
A. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Chosen action / approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
To invest in additional playground sports equipment and equipment that will enable all pupils to participate in physical activity such as different shaped and sized balls etc.	To ensure children have access to high quality PE resources during break and lunchtimes to encourage active play. To provide training to our new sports leaders and staff to provide them with the skills and range of activities in order to support active play.	AB RE ES	£500	
To have netball sockets built into the playground so that children can safely shoot at breaktimes, without the trip hazard of bases and the need to wheel bases in and out.	Children will be able to play netball and shoot balls during break and lunch times, as well as in PE lessons.	AB RE ES	£1700	
To purchase rhythmic gymnastics equipment, such as balls and ribbons.	To enrich and broaden experiences in gymnastics.	RE	£300	
To provide Sports Leaders with appropriate training, resources and equipment.	For Sports Leaders to promote active play outside at lunch times to increase the participation of children actively playing outside both on the playground and field.	RE SH JC NB	£500	
B. To raise the competitive profile of Hook Junior School in local, regional and national competitions through organised sporting tournaments throughout the academic year.				

Chosen action / approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
RE to attend PE leaders' network meetings to enter Hook into a variety of competitive environments, in a range of sports, for both the more able pupils and a number of friendly tournaments to encourage engagement. Support from additional Hook teaching staff to take teams.	'More able' children to be able to share their talents and represent the school, enabling them to apply and further develop their skills in a competitive environment against other schools within the local area.	RE Teaching Staff	Hart District Council Sports Partnership £1550	
Competitive competitions in school year to include: Hockey, Football, Netball, Cross Country, Dance and Athletics. Friendly competitions to include basketball, curling, archery and handball across the three terms. (These competitions come from buying into the Hart District Council Sports Partnership). We will target our disadvantaged pupils to be part of these competitions.	For children to develop a passion and enthusiasm for a sport, to encourage them to take part in sports outside of school or as a future hobby.	RE Teaching Staff		
'B team' friendly matches to be arranged with other schools and less competitive events to be entered with children who wouldn't normally be chosen. These will be celebrated to promote involvement across the school.	For children who may not have the opportunity to take part in competitive competitions or teams outside of school to be given the chance to experience a competitive environment, to develop their skills in sportsmanship and fair play by competing against a range of other schools (e.g. Inclusion Festival/friendly matches arranged at end of year).	RE/JB Teaching Staff		
Team kits for pupils attending school sporting as branded t-shirts and track suits with the school name / logo and 'sports team' printed.	For children to feel a sense of pride and identity when attending sporting events, beyond football and netball	RE	£1200	

	kits, such as the children who attend festivals. For all pupils to be able to wear team kit, regardless of their ability when representing the school.			
C. To raise the attainment of pupils identified as disadvantaged and SEN in PE and Sport.				
Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
PE Leaders to monitor all pupils' attainment and progress in PE on a termly basis. - Training to be built in by PE leader - Planning Support as needed - PE leaders to provide differentiation support/guidance for staff	100% of disadvantaged children (excluding physical needs) assessed as 'Mastering' or higher in PE and Sport by the end of the year.	RE JC ES NB	£350	
PE Leaders to monitor SEN attainment termly to identify potential need in year groups to offer support with differentiating activities.	80% of SEN children will be assessed as 'Mastering' or higher in PE and Sport by the end of the year.	RE JC ES NB		
To have alternative PE equipment to allow SEND children with a physical need or lower attaining pupils an opportunity to be successful, such as larger balls, alternative striking equipment etc.			£500	
To invite SEND and Disadvantaged pupils to specifically designed friendly sporting events with other schools across the partnership for these pupil groups.	To raise the engagement and enthusiasm of sport for SEND and Disadvantaged pupils and to support their attainment. To provide SEND and Disadvantaged pupils the	RE ES JC NB	Part of the Hart School Partnership.	

	opportunity to take part in inter-school competition.			
To provide additional 'catch up' swimming lessons to the Disadvantaged children who have not reached the National Curriculum standard for swimming.	Increased attainment for Disadvantaged pupils who have not met the national curriculum requirement for swimming.	RE JC NB	£3650	
D. To increase participation in extra-curricular sports activities for Pupil Premium children.				
Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
Teaching Staff and external agencies to run a range of clubs across the year.	Across the school week, we will ensure there are a range of sporting clubs offered to children either from external agencies or teaching staff.	Admin Teaching staff External agencies	£1000	
To target those identified as PP children directly each term to invite them to take part in extra-curricular activities and remove barriers to promote the importance of a healthy lifestyle.	100% of PP children participating in extra-curricular sporting activities by year end (some PP children may select a non-sporting club) By approaching PP children face to face to promote available sports clubs at lunchtimes and after school and the offer of free places, children are more likely to choose a club that they may not have been aware of or would not have chosen for financial reasons.	JC ES VS		

To introduce a dodgeball club.	To broaden experiences in a range of sports for pupils and to provide pupils with experience of a different team game. To introduce a sport that children have found popular at festivals to encourage children who may not have attended a club involving physical activity, to try something new.	RE JC	£300	
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E. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
<p>To provide additional CPD for all staff (from the PE leader, HIAS and external providers) to improve the confidence, skills and knowledge to ensure quality first PE teaching.</p> <p>To use the staff audit to inform our CPD for all staff to improve confidence, knowledge and skills.</p> <p>PE leader to undertake lesson observations and identify strengths and weaknesses to inform required CPD.</p> <p>CPD to involve team teaching alongside staff and specialist teachers and staff inset sessions and courses.</p>	-100% of P.E lessons are good or better across the school.	RE NB	£6000	

To develop the progression of skills across the PE curriculum alongside specialist support (HIAS).	-Dance and gymnastics progression to be updated to reflect appropriate progression of skills and knowledge for all abilities. -PE leader to attend cluster meetings to share best practice across the county to support with development of the PE curriculum and teaching and learning.	RE NB	£360	
To train all teaching staff in gymnastics so that they are confident and competent to teach the range of skills to both support and challenge all pupils, including inversions.	100% of gymnastics lessons are good or better across the school. Evidence of progression across the key stage within outcomes – through photos, videos and observations of pupils work.	RE NB	£550	
Total budgeted cost			£18,460 <i>(the remaining £2120 will be kept as a contingency fund and reviewed in April 2022 with budget revision on spend to date and actual costs)</i>	

Meeting national curriculum requirements for swimming and water safety	Please see below:
Percentage of the current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m, use a range of strokes effectively and perform a safe self-rescue (based on swimming lessons in Y5)	51% Some of the Sports Premium this year will be used to send children who have not achieved this standard on extra lessons.