

## English

**As readers and writers we will be ...**

We will be reading *Secrets of a Sun King* for the first half of the term, which follows Lil and her incredible journey to return a mysterious package and break a deadly Pharaoh's curse.

In Spring 2, we will explore *Journey to the River Sea* in guided reading and use this as inspiration to write .....



# HOO K JUNIOR SCHOOL

Year 5 Spring Term 2026

*Learning Overview Summary*

## Journey

**Key Concepts: Change, Significance and Stewardship**

## PSHE

**As British citizens we will** learn about different communities and the significance they can have to us while also looking at the fundamentals of financial responsibility. We will also learn how our choices affect our health and how we can live in a healthy way. Finally, we will be learning about the risks and effects of legal and illegal drug use.

## Computing

**As computer scientists we will** be looking at how computers can be connected to form systems. In spring 2, we will be looking at flat file databases including how these are created and used.

## Science

**As scientists we will** be investigating how we can mix substances to create new substances and discover whether these reactions are reversible or irreversible. We will look at how the properties of materials can change when heat is added. We will also discover what has happened when a reaction is irreversible.

## Maths

**As mathematicians we will** further develop our understanding of number by extending this to include decimals and fractions. Methods of short multiplication and division will be re-capped and the patterns within multiplication and division explored and applied to perimeter and area. The majority of the term will spend developing a deeper understanding of both fractions and decimals.

## History

**As historians we will** be stepping back in time to the earliest civilisations to explore when, where and why they first developed. Ancient Egypt, Ancient Sumer, the Indus Valley and Shang Dynasty civilisations will all be explored and the significance of their achievements.

## Design and Technology

**As designers we will** be looking at mechanisms including cams to create an Egyptian-themed mechanical window display for a travel agents.

## Physical Education

As athletes, we will be deepening our understanding of game strategies and tactics, alongside mastering how to control a ball confidently using a stick in lacrosse and a racket in tennis.. We will continue to develop our balance and control through our weekly gym/dance lessons.

## Music

**As musicians we will** explore how different chords and rhythms influence the feeling of a piece of music using the ukulele. We will be sharing this learning with parents at our learning event.

## Art

**As artists we will** be taking inspiration from the art of both ancient and modern Egyptian artwork as we use a variety of media to create our own artworks.

## Religious Education

**As citizens we will** explore what stewardship means in our own and others lives, reflecting on the importance of looking after and caring for things, including the environment. Through exploring the Muslim creation story, the children will become aware and reflect on the beliefs of Muslims in regard to the concept. The children will also look at suffering when linked to the Easter story.

## Geography

**As geographers we will** be discovering the different stages of the river by geographical features using OS maps, photographs and other sources, including a fieldtrip to a local river.

## MFL

**As linguists we will** be learning how to describe ourselves in French.