



Home and School Partnership and Acceptable Use of the Internet Agreement

Status:	Non-statutory school based	
Date Reviewed:	September 2024	
Next Review:	September 2026	
Review Cycle:	Two years	
Reviewing committee:	SLT	
Reviewers:	R.Boardman	
Linked Policies:	Attendance policy Home learning policy Parent code of conduct Home school communication Behaviour policy Child protection and Safeguarding policy	Equality policy Teaching and learning policy Feedback for learning policy All curriculum related policies IT and internet acceptable use policy Child Protection policy
Signed by Headteacher:		
Signed by Chair of Governors:		

Hook Junior School Home and School Partnership Agreement 2024-2026

Our partnership agreement applies to home learning, in school attendance and acceptable use of the internet.

	RESPONSIBILITIES OF HOOK JUNIOR SCHOOL	RESPONSIBILITIES OF PARENTS/CARERS	RESPONSIBILITIES OF OUR PUPILS
Attendance & Punctuality	<ul style="list-style-type: none"> • Provide a safe, nurturing learning environment for your child to attend. • Care for your child's safety and happiness. • Monitor your child's punctuality and attendance in line with their achievement, behaviour and wellbeing. • Inform you when there are concerns about your child's attendance and punctuality. 	<ul style="list-style-type: none"> • Make sure my child arrives at school on time, correctly dressed in school uniform and ready for the day ahead. • Fully support the school Attendance Policy. Avoid taking holidays or days out during the school term. Seek authority from the Headteacher for any absences. • Contact the school each day of my child's absence. • Make arrangements for my child's safe journey to and from school and ensure that they are collected on time at the end of the day. 	<ul style="list-style-type: none"> • Come to school every day on time and enter class in time for registration.
Uniform	<ul style="list-style-type: none"> • Offer a cost-effective, easily accessible school uniform which promotes high standards, a sense of pride, identity, community and belonging. 	<ul style="list-style-type: none"> • Ensure my child attends school in the correct school uniform and shoes • Ensure my child's school uniform and PE kit is smart and clean. • Ensure my child has the correct PE kit in school 	<ul style="list-style-type: none"> • Wear my school uniform and school shoes. • Wear the correct school PE kit.

Home/School	<ul style="list-style-type: none"> • Work together in constructive partnership with parents and carers for the benefit of their child. • Set your child regular Home Learning tasks, including reading, times tables, spellings, maths and half termly curriculum projects. • Keep you informed of your child's progress, learning and well-being, through meetings, learning consultations and an annual written report. • Keep you informed about general school matters through regular communication. • Contact you as soon as possible if we are concerned about your child's progress, behaviour, attendance or well-being. • Respond to you as soon as possible if you contact us. • Involve you in your child's education as much as possible and is appropriate. 	<ul style="list-style-type: none"> • Support my child to complete their home learning activities - maths, reading, spelling and curriculum projects; ensuring all home learning is completed and handed in on time. • Ensure that my child reads every night and that their reading record is completed, signed and returned to school. • Ensure that the school is informed immediately of any change to contact details. • Attend learning consultations and discussions about my child's progress, achievement and social development. • Reply to any school correspondence. • Be respectful and considerate towards all members of the school and the local community. 	<ul style="list-style-type: none"> • Bring everything I need to school on the day it is required. • Look after any books and school property. • Complete my home learning on time and return it completed to school. • Read daily at home and record what I have done in my reading record. • Tell an adult if something is making me sad or angry. • Tell a teacher or someone at home if I find my learning difficult.
Effort	<ul style="list-style-type: none"> • Plan a meaningful, enjoyable curriculum that engages children, meets their different needs and motivates them to learn. • Encourage and motivate children to always do their best and enable them to achieve their best in all areas of learning. • Provide a range of extra-curricular activities designed to enrich your child's school experience. • Enable your child to understand that success and achievement can come with effort, positive attitude and application. 	<ul style="list-style-type: none"> • Speak to school staff about any concerns or circumstances that might affect my child's work, attitude or behaviour. • Help my child to be healthy in mind and body. • Help my child to understand that success and achievement can come with effort. 	<ul style="list-style-type: none"> • Always try my best and work to my full potential in all aspects of my learning.

Behaviour	<ul style="list-style-type: none"> • Have high expectations for work and behaviour, fostering respectful relationships and helping to develop a sense of rights and responsibilities. • Implement positive behaviour management strategies and develop a policy that supports this. • Develop children socially, morally, spiritually and culturally within the school values and British Values. • Offer a curriculum to support children’s mental health and well-being. 	<ul style="list-style-type: none"> • Support my child’s education at Hook Junior School under the school values, British Values and its policies by encouraging high standards, a positive attitude and good behaviour. • Support the school’s Behaviour Policy and all policies related to it. • Promote good learning behaviours, value effort and encourage my child to be resilient. • Communicate with the school staff if there is a behaviour issue, rather than use private groups or social media 	<ul style="list-style-type: none"> • Be a good ambassador for the school by obeying the school rules both in school, during extra-curricular activities and while on off-site activities: <ol style="list-style-type: none"> 1) be respectful to all adults and each other 2) be kind, caring and helpful 3) be honest 4) be polite 5) listen to others 6) always try our best 7) look after property
ICT, Social Media and Internet Use	<ul style="list-style-type: none"> • Educate children on e-safety as part of the PSHE and Computing curriculum. • Follow data protection guidelines when sharing information digitally or via social media. • Use the website, Facebook and Twitter, emails, Parentmail and texts as a form of communication and to celebrate children’s work in line with our home communication policy. • Use Seesaw, a virtual platform, to share home learning and as a form of parent/carer – teacher communication • Communicate in a professional, respectful manner 	<ul style="list-style-type: none"> • Support the school’s approach to e-safety and not deliberately contribute to, upload or add any images, video, sounds or text that could upset or offend any member of the school community. • Ensure that no negative, personal, defamatory or malicious comments about children, staff or the school are posted on any social networks/websites, including private Facebook groups. • Be respectful towards members of staff, parents/ carers and the children at school at all times • Direct any complaints or concerns through the school’s official channels, so they can be dealt with in line with the school’s complaints procedures. • Avoid using private groups, the school’s Facebook page, or personal social media to complain or criticise the school or members of the staff. • Ensure my child only has access to age-appropriate games and platforms. • Ensure access to games and devices for my child is restricted (particularly overnight). • Avoid sharing photos or videos on social media of any child, other than my own, unless I have the permission of the other children’s parents/ carers. 	<ul style="list-style-type: none"> • Follow the school advice on how to keep safe online. • Report any concerns to a trusted adult, for example a parent or member of staff.