



## Weekly Newsletter

**Friday 17<sup>th</sup> December 2021**

*"Christmas will always be as long as we stand heart to heart and hand in hand." Dr Seuss.*

Dear Parents and Carers,

We are all looking forward to Christmas, spending time with our families and friends as we reflect on all that the children have achieved in the Autumn term. It has been wonderful to have a full term without any major disruption to the school and to have parents and members of our community back in supporting us at learning events, at the Y4 Christmas play, Carols around the tree and as parent readers. It has been great to see you all in the flesh too!

Having our children singing, performing and socialising at school has breathed life back into our school.

The children are more than ready for a break, they have enjoyed their learning this term, benefitting from rich experiences and putting their skills, knowledge and understanding to purposeful use across a range of subjects and in context of their topics. Their thirst for learning, their kindness, energy and determination to do well has not been diminished by the pandemic and their resilience is inspiring.

I want to say a huge thank you to everyone in our school community (staff, governors, parents, carers and community members) for helping us to 'keep calm and carry on'. Despite all the challenges, it has been a super start to this academic year and the positive way in which we have all continued to support each other has made such a difference to all concerned. Let us hope that 2022 heralds more settled times to come.

I wish you all a very Merry Christmas; keep one another safe, relax and enjoy the festivities and I look forward to welcoming the children back on Tuesday 4<sup>th</sup> January 2022.

Yours sincerely,

Mrs L Martin

Headteacher

*"Christmas waves a magic wand over this world, and behold, everything is softer and more beautiful." Norman Vincent Peale*

## Thank you, goodbye and good luck!

Sadly, we wish farewell to Mrs McFadyen as Senior Administration Officer. Many of you will recognise Mrs McFadyen as one of the first points of contact at the school office and she previously worked with the children as a Learning Support Assistant. We will all miss her warm smile, care, kindness and attention she showed to every child, member of staff and visitors; totally dedicated to serving others and always doing so with joy and selfless commitment. Thank you, Mrs McFadyen, it has been a privilege and a pleasure to work with you and we wish you all the very best for the future.

After a short but sweet term, Miss Elliott (Year 6 Teacher and Leader) leaves us for pastures new. We wish to thank her for her excellent teaching and wish her every success with her future ventures. Mrs Kay will take the reigns as teacher of 6HE from January.

## **Message from the Head Boy and Head Girl**

Hello, George and Olivia here. Over the next few weeks, we will be introducing some of the roles children undertake at Hook Junior School. We start with the Prefects.

Our Prefects are Olivia, Jacob, Noah, Morgan, George, Eden, Lydia, Oscar, Pauravi, Charlie, Josh and Ella. Some of their roles include assisting in assembly, being good role models, showing visitors around and writing updates for our school newsletters. So far this year they have enjoyed selling poppies for the Royal British Legion and showing Year 2 parents around the school. We have all enjoyed having parents and visitors back in our school again.

After Christmas, we as Head Girl and Head Boy will be assisting in assembly by reading the end of assembly prayer or reflection to the school.

Have a merry Christmas and a happy new year. We look forward to next term.

## **Thanks to everyone who has supported the school this year**

We would like to extend our heartfelt thanks and gratitude to everyone who has supported the school this year. The contributions you make to school considerably benefit the experiences of children and no matter how small, your support is valued. The HSCA have been able to resume their key fundraising events this term with the firework show being the largest and most successful ever. A number of parents have made direct financial donations to the school and we are particularly grateful for these contributions which will feed into our landscape project, explained later in this newsletter. Local organisations and community groups have contributed significantly to the school community this year, including the Hook and Odiham Lions, the Odiham and Hook Rotary Society, the Hook Fun Run and many more. This year the Odiham Consolidated Charities have made significant financial contributions to the school and these are in turn benefitting pupils who are most in need, including this Christmas with additional food vouchers for use within the local community.

## **Carols around the tree**

Wow! What an amazing end to a fantastic first term! Performers from all around the school joined the festivities to bring Christmas cheer for the end of this term. The choir, orchestra, violin ensemble, fuse drummers, instrumental soloists, musical theatre groups, Year 4's from their Christmas production, prefects and the world premiere of the staff video, all showcased their amazing talents and also brought a tear to many an eye!

A massive thank you to the office staff for arranging the tickets and refreshments. To Mr Grant for sorting the staff video, newsletter updates and the lights. To Mr Addison to putting up the stage and chairs. Thank you to Mrs Laird and her choir and to Mrs Linehan-Hill who accompanied both the choir and the orchestra on the piano. Thank you to Miss King and her musical theatre groups and Mrs Wakefield and her violin ensemble as well as all our individual soloists. And to the multi-talented Mrs Raimbaux who wrote the poem, conducted the fuse drummers, created the Powerpoint and designed the programme! And lastly thank you to all the talented children who made this possible! Merry Christmas!

*"A big, big thankyou to all of those who made this afternoon happen. What a wonderful performance by the choir, orchestra, prefects, year 4s and theatre clubs. To be able share such an experience as a family was really special and for that we are grateful. Thanks again and we hope you all have a happy Christmas and a rest!" (Year 6 parent)*

## Autumn Term Curriculum (Miss Carne)

Part of my role within the school is to lead the foundation curriculum and this week I had the pleasure of talking to children to review their learning for the term. It was lovely to see every child I spoke to be so enthusiastic about the things they had experienced and learnt this term. Below is a summary of our discussions and their 'highlights' from what has been a very successful term.

### Year 3

It has been an interesting and exciting first term of learning for our Year 3 children. The children said they have loved their guided reading text 'Into the Jungle'. In Science, they spoke with great knowledge about how plants grow and were able to name all the different parts, using the correct terminology. The children's learning was greatly enriched by a Samba workshop where each class became a Samba band. From speaking to the children, they loved the noise and sound of the Samba rhythms and particularly enjoyed composing their own music. Much of what the children remembered about the term revolved around food! The Year 3s all spoke about what they knew about Fair Trade and how they had tasted a variety of these foods - chocolate being the clear favourite! Gaining inspiration from Mary Berry and her recipes, the children loved making healthy carrot and raisin breakfast muffins as part of their Design and Technology learning.



### Year 4

The Year 4 children were keen to speak about all they had learnt about in their topic on 'Natural Disasters'. They spoke knowledgeably about how volcanoes were formed and where most volcanoes were found in the world (the answer is Iceland as it is a long a Tectonic Plate). One of the most interesting aspects they were able to talk about was why some people take risks and live by volcanoes. A couple of reasons given by for the children for this was due to the money that could be gained from the tourist industry and that the land around volcanoes was often rich with minerals. Lots of the Year 4 learning has also been around explorers and the children have particularly enjoyed reading the 'Polar Bear Explorer Club'. A particular highlight was designing, making and tasting soup for explorers in different places in the world.



## Year 5

Year 5 have this term enjoyed learning about space. The children spoke enthusiastically about different astronauts they had learnt about and had particular admiration for Helen Sharman, the first British woman in space. A particular highlight for the children was learning about the Mars Curiosity Rover and the descriptive narratives they wrote connected to this. Their learning was greatly enriched by a visit from a Robotic Engineer who worked on the design for the wheels on the Mars Curiosity. Year 5 also enjoyed the challenge of thinking about where they would build a Nasa Headquarters in the UK. In order to do this, they explained they had to look at the geographical features of the UK in order to discover the most appropriate location. The majority of the children decided that the Isle of Wight would be their first choice for Nasa to build stating it was one of the closest places in the UK to the equator, had a low population and was an island surrounded by water.



## Year 6

The Year 6 children have loved learning about World War II and spoke about it being their favourite history topic ever! It is clear the Year 6 children related to this whole era as it is closer in time to other periods of history that they have studied in the past. A particular opportunity the children valued was hearing first-hand accounts from two visitors who told the children what it was like to live through the war in both Italy and Southampton. One child commented that it was interesting to be able to expand their knowledge of what the impact of the war had on another country as much of their learning was otherwise focused on the war from the British perspective.



Other highlights mentioned by the children included:

- Learning about rationing and the impact on this on people at the time
- Making bubble and squeak and writing instructions for others to follow
- Creating model Anderson Shelters which incorporating electrical circuits
- Reading and analysing the text 'Goodnight Mr Tom' and 'Once'.

## A message from Miss Cooke

Wow, what a term it has been! Children and staff have had another spectacular half term. From the amazing Year 4 Production to the high-quality learning events, children have continued having lots of fun whilst learning a great deal at the same time! We are so proud of everyone's achievements despite it being quite a busy time of year. Miss Carne and I have seen some amazing work. Some children have been lucky enough to receive one of our special stickers. In addition, Mrs Martin has been delighted to see lots of beautiful handwriting where children have been able to receive their pen license. All in all, we are incredibly proud of everyone's efforts and we are really looking forward to seeing the children grow and progress further in the Spring Term!

## Year 3

In Year 3, children have thoroughly enjoyed reading 'Into the Jungle.' This is a modern take from Katherine Rundell on the classical story, 'The Jungle Book' by Rudyard Kipling but still including the much-loved story based on family and friendship, loyalty and jungle law, and a final battle which will decide the future of the forest. The children have explored the main characters of Baloo, Shere Khan, Kaa, Bagheera and Mowgli, drafting their own chapters based on their



predictions of what could happen at the end of this brilliant visual tale. More recently, children have written diary entries using a range of sentence starters and lengths. They should be extremely proud of their achievements! In maths, children have explored mental strategies for subtraction and then solved tricky two-step problems which involved real life contexts including money.

In Science, children have continued their work on plants, exploring the reproductive parts whilst dissecting lilies. Following on from this, children have learnt about how plants pollinate and how they make their own food through photosynthesis.

#### **Year 4**

In Year 4, children have been immersed in their new text, 'The Polar Bear Explorers' Club.' Children have thoroughly enjoyed this magical adventure of friendship and bravery in a highly imaginative fantasy. As a result, children's writing outcomes have been completed to an extremely high standard where they have learnt some fantastic techniques to build tension and suspense for their chapters to 'The Polar Bear Explorers' Club.' In maths, Year 4 have mastered using the column method for addition and subtraction up to four-digit numbers. More recently, the children have been busy revising 2D shapes whilst also exploring how to calculate perimeter of rectilinear and compound shapes. They were even able to help Mrs. McDonald measure some planting beds accurately ready for Eco Warriors!

In Science, Year 4 have been focusing on changing states of matter and mixtures. They have looked closely at what makes a solid, liquid and a gas and carried out exciting experiments to see the process of changing from one state to another, including melting chocolate at different temperatures! The children have also looked into what makes mixtures and how to separate them. They had fun working out what way was most efficient to separate substances and which ones they couldn't get back, including melting sweets! The children have been very engaged and have really enjoyed Science this term.

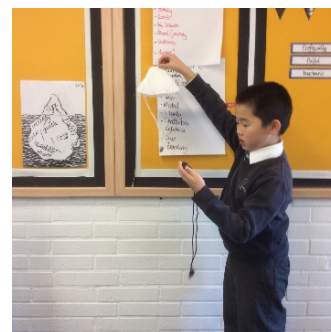


#### **Year 5**

In Year 5, children have continued their Space theme through becoming immersed in the fantastic book, 'Orion Lost.' Because they have enjoyed the story so much, Year 5 are continuing reading this gripping, action-packed novel as their class reader in the Spring Term. For now, children are making some amazing predictions and comparing these to Mr Hall's interesting theories too! In English, the children have further improved their writing skills by drafting their own moral dilemmas based on the key question: Should Razor (the rover) rescue a seed that will save Earth or should he save his best friend instead? The children have learnt a range of techniques to build suspense and tension. I was lucky enough to read a few pieces this week and they definitely had me on the edge of my seat!

In maths, children have been practising their skills of addition and subtraction up to five-digit numbers (including decimals) using both mental and written methods. Their problem-solving skills have been tested but the children's hard work and resilience have paid off when they have been able to reason which method was more efficient and why. Year 5 have just begun working on multiplication but will continue developing their conceptual understanding of short and long multiplication in the New Year.

In Science lessons, Year 5 have been developing their investigative skills, learning about different forces including air and water resistance as well as friction. Through a range of scientific enquiries, the children have been able to ask questions, make predictions, record data and interpret and communicate their results, as well as suggesting ways in



which results could be more reliable, identifying possible reasons for anomalies in their results like true scientists!

## **Year 6**

Year 6 have continued their topic on WWII by reading 'Once.' This story is told through the eyes of a Jewish boy called Felix who goes on the run, in search of his parents. In guided reading, children have been developing their inference skills of characters thoughts, feelings and emotions. From this, the children have written some amazing 'Lost' chapters based on Goodnight Mr Tom. They learnt how to express emotions through show not tell and used speech to progress the story. In DT, children have been busy learning how to create bubble and squeak, an old-time favourite using up leftovers which was also a good substitute for meat due to rationing in WWII. From this, the children wrote their own detailed instructions.

In Maths children have been mastering their skills on the formal written methods for multiplication and division, putting all of the times table learning they have done to practice! More recently, Year 6 have been focussing on geometry, looking at the area of rectangles and triangles.

In Science, children have been learning about electricity, focussing on electrical circuits. This resulted in them designing and making their very own Anderson shelters using everything they have learnt about this amazing topic! I was lucky enough to go around the classes when they were building these and their carefully thought out designs would have given the shelters that were built during WWII a run for their money! Some of the children even came to see me to show me their masterpieces lit up. I was very impressed with their engineering skills!



## **Landscape Project (Miss Smith)**

We are now at the exciting stage of working through our action plan, breaking down the site into distinct areas to prioritise developing.

### **We need your help**

We are seeking volunteers and local businesses to support us with the project in any way that they can. If you would like to donate financially, or you can offer some other contribution or resource to benefit all of our children, please contact Miss Smith or Mr Grant [by email](#), or by calling us on 01256 762 468.

### **Hook Junior Horticulturists (Mrs McDonald)**

The children have been working collaboratively to improve the courtyard area, which is part of the landscape project. Hook Junior Horticulturists (HJH) have planted over five hundred spring bulbs. These will display a plethora of colour in the spring time.

In the year three garden area HJH have been busy planting new trees, hopefully attracting new wildlife when they are fully grown. It was great listening to the year six children discuss how their hard work will help improve the environment and the landscape project.

A further group of children will have the opportunity to join HJH in the spring term as we continue to improve the courtyard and surrounding landscape areas. Mostly, with a focus upon growing our own vegetables. Exciting times ahead for all the year groups to be able to take part in such a large project.

### **Hook Junior School Eco Warriors (Mrs McDonald)**

Eco warriors was formed at the beginning of September 2021. The group has thirty-two members, two eco warriors from each class.

It is part of the charity Eco-Schools, engaging young people in environmental education and action. Hook Junior School Warriors are aiming to achieve the Green Flag Award.

The seven steps to success for the Green Flag Award were chosen by the children when we evaluated how 'eco' Hook Junior School is by completing an environmental review. Eco Warriors have chosen their top three topics, for this academic year and we have put together an action plan to monitor waste, energy and water. The children attend weekly meetings to discuss our vision, evaluate progress and have enjoyed creating posters to display around the school.

To help with our energy scheme we are saving blue and green milk tops. If you have any spare, please send them in with your children.

## **Lunchtimes (Miss Smith)**

We have now had a whole term of school lunches provided by our new catering provider, Pabulum. There has been lots of positive feedback from the children about the new menu and the new dining experience in the hall.

Here is some of the feedback we have received from the children:

*'All the puddings are great, we enjoy the variety of choices.'* Year 6 pupil

*'There are lots of good choices and I enjoy the salad bar, especially the sweetcorn!'* Year 4 pupil

*'We like eating in the hall with our friends and I enjoy the meat free Mondays and the chicken korma.'* Year 6 pupil

*'I loved the Christmas dinner. We listened to Christmas music and had crackers on the tables.'* Year 3 pupil

The children have also enjoyed being able to use play equipment outside, including our Trim Trail and Playdale. At lunchtime, we provide a variety of equipment to encourage active play. Throughout the week the children can take part in basketball, bat and ball activities, frisbee, skipping, hula hooping or if they prefer some quiet time, we provide colouring and other quiet activities. It has been lovely to observe the children engaging with their friends and I am impressed with how they demonstrate inclusion, respect and empathy during their play at lunchtime, we are very proud of them.

## **PE and Sport (Mrs Ellwood)**

It has been wonderful having the chance to lead PE and Sport at Hook Junior School. The PE curriculum has diversified, and will be including a wider range of sports for children to learn within PE lessons. There has been a wide range of sporting clubs available run by outside coaches, with hockey and football being particularly popular. Initially, with Covid restrictions easing, there has been the chance to attend sporting events off site, including a successful Year 6 football tournament which the children thoroughly enjoyed and showed excellent sportsmanship.

We have signed up for a netball league against teams in the local area, which will be kicking off in January when we return. We have also been able to start signing up for events run by Hampshire School Games, which allows children to have the chance to participate in a range of sports that they might not ordinarily experience, for example archery. The School Games also focuses on key sports values, such as teamwork and respect, which reflect our school vision, as good sportsmanship is something we strive for in PE and is essential within every PE lesson.

As we go into the Christmas break, it is important for children to keep up with their 60 minutes of activity a day, and making the most of the chance to go on a family walk, cycle or see how many Joe Wickes workouts they can complete.

I wish to also provide a gentle reminder about PE uniform. The correct uniform is listed on the school website, and it is important that children wear the correct PE uniform, showing the same

high standards that is taken within daily school uniform. Please take the time to check your child has the correct clothing, as well as sending them in on PE days with hair tied back.

I look forward to hearing about the activities the children have been participating in over Christmas, and remain hopeful that we will be able to start attending more sporting events in the New Year.

### **Year 3 Learning Event (Mrs Boardman)**

Year 3 would like to thank all the parents and carers who were able to attend the Year 3 learning event on Monday 13<sup>th</sup> December. Year 3 have thoroughly enjoyed comparing the UK to Brazil and the importance of sustainability. The children created delicious Fairtrade Carrot and Raisin breakfast muffins which were enjoyed by all. Travelling back in time, the children were intrigued to discover that Hook had its very own chocolate factory 'The Hook Mill', which is now Tesco's. They enjoyed playing spot the difference, discovering places they recognised around Hook, from photographs taken in the 18<sup>th</sup> Century. Members of staff and parents have also been keen to share their memories and experiences of Hook through the ages. The Year 3 team wish you all a lovely Christmas and we look forward to seeing you in the New Year.

### **Year 4 Production (Mrs Ellwood)**

The children in Year 4 have worked incredibly hard since the end of October to put together a fantastic Christmas production. The children learnt their scripts quickly and with enthusiasm, resulting in them bringing every single character on stage to life in their own way. Over the weeks, the songs were practised daily and their singing improved, as well as their confidence in singing to a larger audience. In total, the children performed eight shows and each one was to an exceptionally high standard. They truly brought the spirit of Christmas to Hook Junior School, and this has been evidenced in the lovely comments from staff, parents, carers and community that fed back about the performance. The Year 4 teaching and support team are incredibly proud of the children, who have shown just how far they have come under challenging circumstances. We would like to thank all the parents for their support, providing excellent costumes and putting up with Christmas songs for nine weeks! There is definitely a chance we have uncovered a future Broadway star or two!

### **Year 6 Learning Event (Miss Elliott)**

The children in Year 6 have been working hard this term and have produced some fantastic outcomes that they enjoyed sharing and discussing with parents at the Year 6 Learning Event. The children were very excited to share work including their history, RE, science and art. It was such a positive experience and we received many comments from parents in regards to the children's confidence when explaining their learning, quality of work they have produced and their interactions with peers. The children were keen to test some of the parents using the mathematical written methods they have been learning as well as performing and showing World War Two poems that they had written. Well done Year 6 and thank you parents for making this a successful experience for the children.

### **Friday's Celebration Assembly (Eden, Year 6)**

Celebration assembly is a special time of the week on a Friday where the whole school gathers together to celebrate children's achievement. We celebrate one child from each of the 16 classes for determination, respect, great work and good attitudes to learning. When children are rewarded with their own certificate they feel joyful and like they have achieved something that week. It encourages all children to try their best at every subject and work as hard as ever.

We also have a weekly reading percentage which calculates what percentage of children have read in each class. Then we see which class has the highest percentage and they receive the golden book trophy! Every member of each class tries to read at least four times in the week to be counted into the percentage, this means pupils read every day to have a chance at winning.



I enjoy celebrating people for their good work at our school and seeing how happy they are when they stand up to receive their reward.

## Music Exam Success

Congratulations to Evie B (Year 4) on passing her ABRSM Grade 1 violin exam with Distinction. Well done Evie!

Diane Wakefield, Violin Teacher

## Autumn Term House Points

<b>Austen</b>	1,487
<b>Brunel</b>	1,630
<b>Nightingale</b>	1,565
<b>Wellington</b>	1,333

**Congratulations to Brunel – Overall Autumn Term Winners!**

## ParentZone

Parent Zone is a resource for modern family life, providing advice, knowledge and support, to shape the best possible future for children, as they embrace the online world. Their mission is to improve outcomes for children in a digital world by helping children to stay safe online, be resilient enough to cope with the challenges of the online world and to be educated for a digital future.

ParentZone helps parents develop the right skills and understanding, so that their children can discover the possibilities and opportunities available to them online. ParentZone provides resources to educate and equip professionals and with these skills, teachers can be confident when guiding and advising families online.

[Parent Guides](#) available on the ParentZone website explore popular services and apps that may be in use in your household including Among Us, Facebook, Discord, Netflix, Roblox, TikTok, Twitch. Whether these are already known to you, or are names that you are not yet familiar with, we encourage you to use the [ParentZone Parent Guides](#) to broaden your understanding of the digital world your child may already be experiencing.

## Connect4Communities

The connect4communities programme manages a range of initiatives which aim to ensure that vulnerable families with children and individuals do not go without basic necessities such as food, fuel and warmth.

In collaboration with community partners, it is led by Hampshire County Council and Isle of Wight Council and funded by the Department for Work and Pensions and the Department for Education.

Support available includes school meal vouchers, access to discounted food at community pantries, support with household utility bills and support with housing costs. A number of grants have been made to established community organisations with their work in the community.

[Read more about how you might be able to benefit from the Connect4Communities scheme via their website.](#)

## Stars of the Week

Year 3: Harry B, Chime S, Toby S, Josie C

Year 4: Rajvir P, Nico S, Emily T, Pearl M

Year 5: E Whelan, Jun L, Skye T, Naomi M

Year 6: Izzy H, Alex S, Lexie C, Honor M, Evie P

### House points this week:

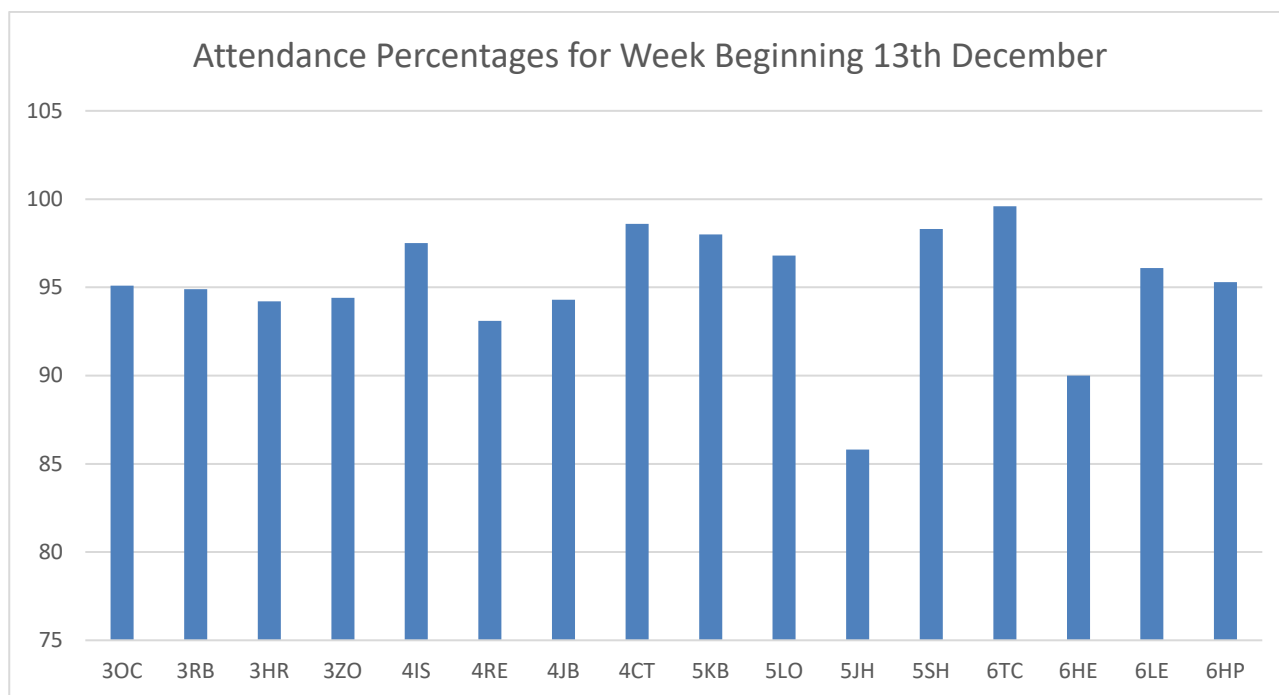
<b>Austen</b>	131
<b>Brunel</b>	145
<b>Nightingale</b>	113
<b>Wellington</b>	99

**House point winners this week:** Brunel

**Reading class of the week:** 4CT

**Reading Raffle Winner:** Sophie P

## Attendance This Week



*Every day counts... Your child's attendance matters!*

## Find out more...

Follow [@hookjunior on Twitter](#) and [visit our Facebook page](#) for more updates and photos.

## Key Dates

**4 Jan** Start of Spring Term

**11 Jan** Governor Day

**18 Feb** Last day of half term - 3:20 finish

<b>21 Feb</b>	Spring Half Term Week
<b>28 Feb</b>	INSET Day
<b>1 Mar</b>	Spring Term 2 – back to school
<b>03 Mar</b>	HSCA Bag2school
<b>19 Mar</b>	HSCA Beer Festival
<b>21 Mar</b>	Year 3 Iron Age Workshop
<b>22 Mar</b>	Year 3 Iron Age Workshop
<b>22 Mar</b>	HSCA Mothers Day Sale
<b>24 Mar</b>	HSCA Mothers Day Sale
<b>4 Apr</b>	Life Education Wessex LifeBus visits for the week
<b>8 Apr</b>	End of term – 1:30 finish
<b>11 Apr</b>	Easter Break
<b>25 Apr</b>	Summer Term – back to school
<b>27 Apr</b>	Happy's Circus
<b>28 Apr</b>	Happy's Circus
<b>19 May</b>	Class Photos
<b>23 May</b>	Year 3 Roman Workshop
<b>30 May</b>	Summer Half Term Week
<b>8 Jun</b>	HSCA Bag2School
<b>25 Jun</b>	HSCA Gin Festival
<b>11 Jul</b>	Year 6 Residential trip to PGL Marchants Hill
<b>16 Jul</b>	HSCA Summer Fair
<b>21 Jul</b>	End of term – 1:30 finish

# Holiday, After School & Breakfast Care for children aged 4-13



## Apply Today for FREE Holiday Club Sessions at KOOSA Kids Hook Christmas Holiday Club

We are delighted to inform you that KOOSA Kids Christmas Holiday Club at Hook Infant School will be offering a number of **FREE** holiday club places, as part of **Connect 4 Communities Holiday Activities & Food Programme** this Christmas, on behalf of Hampshire County Council & funded by the Department for Education.

**Your children are invited to a four-day festive get together from  
20th to 23rd December**

The free (and fun-packed) holiday provision will include a **healthy, hot lunch** and **enriching activities**; eligible for children aged 4-13, who are in school, and in receipt of benefits-related free school meals.

**Apply for up to 4 FREE sessions per child this Christmas (10.00am to 4.00pm).** To register your interest, simply complete our [online form](#) and select your **FREE** Holiday Activities and Food (HAF) sessions.

By completing the form, you will automatically be added to our waiting list. **We will confirm which sessions we are able to offer you as soon as possible.** Please note, places are limited and we may not be able to offer you all sessions requested.



## HOLIDAY ACTIVITIES & FOOD PROGRAMME

- Apply for up to 4 FREE sessions per child this Christmas
- Eligible for children aged 4-13 who are in school and in receipt of benefits-related free school meals
- Healthy, hot lunch & fun, active holiday club activities included (visit our [website](#) for more information on our holiday club activity programme)
- FREE sessions provided on behalf of Connect 4 Communities 4 Holiday Activities & Food Programme
- Ofsted registered, fun-packed high quality holiday club childcare

This opportunity is provided as part of the government's expanded Holiday Activities and Food (HAF) programme being delivered across Hampshire County Council. The scheme is supported by Hampshire County Council, the Connect 4 Communities programme and is funded by the Department for Education.

**FOR MORE INFORMATION,  
CALL 01276 21884 OR EMAIL [INFO@KOOSAKIDS.CO.UK](mailto:INFO@KOOSAKIDS.CO.UK)**