

# Year 6 Autumn Term 2022

## Learning Overview Summary

Key Concepts: Justice, Morale, Legacy, Independence and Interdependence

### English

**As readers and writers we will** immerse ourselves in the lives of evacuees through our first Guided Reading Text: Goodnight Mr Tom. Drawing upon on a number of other linked texts, we will write letters in role as an evacuee. Using the same text, we will get creative and write 'a lost chapter' of the book, applying key writing skills of paragraphing, pace and purposeful use of speech to convey character and advance the action. Additionally, we will create our own air raid leaflets advising the British people on how to stay safe during and air raid. We will deepen our understanding of the persecution of Jewish people during WWII through our second Guided Reading Text: Once. Finally, we will have the opportunity to read, write and perform our own WWII poems from the point of view of a D-Day soldier.

### Maths

**As mathematicians we will** be consolidating our learning of place value and the four operations in maths through problem solving.

We will then deepen our understanding of fractions: adding, subtracting, multiplying, dividing and comparing against decimals and percentages.

Area, perimeter and volume will also be explored.

### Computing

**As computer scientists we will** develop our programming skills in Scratch. We will also build on our online safety learning looking at self-image and identity; copyright and ownership and online bullying.

### Science

**As scientists we will** be building on our prior learning in Y3 and Y4 on light and electricity. By the end of the unit, we will be able to explain how light travels, how and why light behaves when it hits different objects and how we can see. Circuits will be created to explore electrical currents and electrical resistance. Applying these skills and knowledge, we will create a search light that could have been used during WWII.

### Modern Foreign Languages

**As linguists we will** continue to build on our accurate pronunciation and intonation, applying core language structures we have previously learnt to describe places, people and things.

### Music

**As musicians we will** compose and perform melodies using five or notes and sign in harmony.

## History

**As historians we will** be exploring the question 'What impact did WWII have on Britain?'. Key events of WWII will be explored before looking at the impact of the Blitz.

## Geography

**As geographers we will** be evaluating whether we think Hook and the UK are self-sufficient, reviewing natural sources and current trade to draw our own conclusions.

## Religious Education

**As citizens, we will** explore how justice can be applied within our own lives before looking at the value of justice to Jewish people, Christians and Muslims. We will then explore the concept of interpretation, firstly within our own lives before then looking at the Christmas story.

## Design and Technology

**As designers we will** apply our cooking skills to design, make and evaluate a two-course meal with budgeting.

## Art

**As artists,** we will analyse the work of Henry Moore and Anthony Gormley as inspiration to create our own sculpture figures, whilst also having opportunities for drawing, painting and collage through the unit.

## Physical Education

**As athletes we will** consolidate our invasion skills within netball, and a new sport—Lacrosse! We will also have weekly gymnastics or dance lessons developing our vaults, balances and movements within routines.

## Personal, Social, Health and Emotional

**As British citizens we will** be extend our knowledge and understanding of a growth mind-set on how to manage change. Linking to computing, we will learn how to manage risks both on and off line before focusing on the nature and consequences of discrimination. Collaboratively, we will develop strategies to resolve disputes and conflicts looking at negotiation and appropriate compromise.