



Year 5 Spring Term 2023

*Learning Overview Summary*

## **Journey**

**Key Concepts: Change, Significance and Stewardship**

### English

**As readers and writers we will** be jumping back to 1922 and joining Howard Carter for the discovery of Tutankhamun's tomb as we learn to write a formal letter about what has been found. We will be reading *Secrets of a Sun King* for the first half of the term, which follows Lil and her incredible journey to return a mysterious package and break a deadly pharaoh's curse, and *Journey to the River Sea* in the second half. Narrative writing with an alternative chapter and a river themed non-chronological report will widen the writing skills developed while we also look forward to the Young Shakespeare Company's performance of *Hamlet* towards the end of term.

### Maths

**As mathematicians we will** begin the term learning about number properties such as factors, primes and squares. The methods of short multiplication and division will be re-capped and the patterns within multiplication and division explored and applied to perimeter and area. The majority of the term will spend developing a deeper understanding of both fractions and decimals.

### Art

**As artists we will** be taking inspiration from the art of both ancient and modern Egyptian art as we use a variety of media to create our own artworks.

### MFL

**As linguists we will** be learning how to describe ourselves in French.

### Science

**As scientists we will** be investigating how we can mix substances to create new substances and discover whether these reactions are reversible or irreversible. We will look at how the properties of materials can change when heat is added. We will also discover what has happened when a reaction is irreversible.

### History

**As historians we will** be stepping back in time to the earliest civilisations to explore when, where and why they first developed. Ancient Egypt, Ancient Sumer, the Indus Valley and Shang Dynasty civilisations will all be explored and the significance of their achievements.

### Physical Education

**As athletes we will** developing our handball skills with a specific focus on our sending and receiving, as well as teamwork and tactics. In gymnastics, will be creating performances using hand and large apparatus. In dance, we will be creating a dance sequence in small groups using equipment.

### RE

**As citizens we will** explore what stewardship means in our own and others lives, reflecting on the importance of looking after and caring for things, including the environment. Through exploring the Muslim creation story, the children will become aware and reflect on the beliefs of Muslims in regard to the concept.

### PSHE

**As British citizens we will** learn about different communities and the significance they can have to us while also looking at the fundamentals of financial responsibility. We will also learn how our choices affect our health and how we can live in a healthy way. Finally, we will be learning about the risks and effects of legal and illegal drug use.

### Computing

**As computer scientists we will** be exploring how to keep ourselves safe when online and how to get help to remain safe. In addition, we will also learn how to use animation software linked to rivers.

### Design and Technology

**As designers we will** be looking at mechanisms including cams to create an Egyptian-themed mechanical window display for a travel agents which will culminate in our learning event.

### Music

**As musicians we will** explore how different chords and rhythms influence the feeling of a piece of music using the ukulele.

### Geography

**As geographers we will** be discovering the different stages of the river by geographical features using OS maps, photographs and other sources, including a fieldtrip to a local river.