



# HOOK JUNIOR SCHOOL

Year 5 Summer Term 2023

*Learning Overview Summary*

## **Democracy**

**Key Concepts: Resilience, Legacy, Inclusion, Community and Change**

## English

**As readers and writers we will** be laughing out loud in guided reading to the hilariously funny, 'Who Let the Gods Out?' by Maz Evans who manages to balance sensitivity and humour in a story that sees the Olympian gods thrust into the life of a normal schoolboy. Our writing will begin with a dramatic retelling of the Greek myth, Theseus and the Minotaur, where we will learn how to use speech to convey character and advance action. Later in the term we will learn how to explain to one of the Greek gods, with clarity and precision, how a modern appliance works.

## Maths

**As mathematicians we will** primarily be deepening our understanding of fractions including understanding and calculating with mixed numbers and improper fractions. We shall then learn about different measures; when we use these in our day to day lives and how to convert between them before exploring angles as a measure of rotation. We shall conclude the year's mathematical learning by looking at the methods of long multiplication and division.

## Art

**As artists we will** be designing, creating and painting a sculpture in clay which will be influenced by our study of Ancient Greek vases.

## MFL

**As linguists we will** be learning to talk about our families and home in French.

## Science

**As scientists we will** be concluding the RAF Project which has given us a fantastic opportunity to apply our understanding of forces such as gravity and air resistance. After this, we will learn about humans and animals as we discover how the circulatory and digestive systems function and can be affected by a range of factors.

## History

**As historians we will** be discovering the legacy of the Ancient Greek civilization as we learn about several important aspects of Ancient Greek world: sport, politics, theatre, art and architecture. As well as looking at the past, we will also focus on how those aspects have shaped and influence the modern world.

## Physical Education

**As athletes we will** be developing our athletics skills in preparation for sports day and refining our throwing, catching and batting techniques within cricket. We will also be taking part in swimming lessons to develop stroke technique as well as the essential skills to be safe in water.

## RE

**As citizens we will** exploring the concept of community by looking at the various communities we can be part of; what makes a community and their importance in our lives. We shall then be learning about an example of community within religion by looking at the significance of Umma to Muslims.

## PSHE

**As British citizens we will** learn be exploring inclusion through topical debates linked to current issues, the importance or rules, laws and freedoms. We will also learn about how to resist peer pressure, basic first aid and about the changes that take place in the human body as people grow from children into adults.

## Computing

**As computer scientists we will** be learning about what computer networks are and how they work before moving on to developing skills in using spreadsheets to organise, sort and present data.

## Design and Technology

**As designers we will** be developing our sewing knowledge within textiles by designing and making a tote shopping bag that can hold a specific weight and can fasten. Our study of influential fashion designers will inspire our designs.

## Music

**As musicians we will** be learning to create emotions through singing as well as recognising how singing can positively affect our mental health and wellbeing.

## Geography

**As geographers we will** be embarking on a comparative study of a location in the UK and one in Greece and we seek to answer the question: how similar is Athens to Southampton? Both physical and human geographical features will be covered.