



# HOOK JUNIOR SCHOOL

## Weekly Newsletter

Week ending Thursday 28 March 2024



*Education is a shared commitment between dedicated teachers, motivated children and enthusiastic parents with high expectations.' Bob Beauprez*

Dear Parents and Carers,

I hope this finds you well and looking forward to your family Easter break. As we reflect on the progress we've made in meeting the objectives within our school strategic plan - which has the children and their curriculum at its heart - I wish to extend my sincerest gratitude for your steadfast support for all aspects of school life and what we aim to achieve.

Our teachers and support staff continually demonstrate unparalleled dedication to fostering a culture of learning that is both enriching and inclusive. Senior leaders and teachers work collaboratively to empower and innovate in their pedagogical approaches, ensuring that every child receives a meaningful educational experience, that they enjoy and remember. It is evident that our children's passion for learning extends beyond the confines of our school walls, getting wholeheartedly involved in school clubs, sports tournaments, musical events, dance, performances, art and STEM activities which many of you have shared in, fostering our sense of community and collaboration.

There are many more exciting curriculum and wider school events to look forward to in the summer term, in addition to HSCA fundraisers for everyone to enjoy, hopefully in better weather. In the meantime, I wish you all a peaceful Easter break and we look forward to welcoming the children's return on Monday April 15<sup>th</sup>.

Yours sincerely,

## **Key Message To All Parents And Carers**

### **School Values: Respect, Inclusion, Responsibility, Empathy**

Unfortunately, we are increasingly having some parents approaching children who are not their own, or parents/carers of the child directly to reprimand where they believe there is an issue between them and their child. When parents approach other parents or children not their own, the issue becomes complex and very time consuming for school staff to then have to deal with. It escalates any perceived issues quickly, causing personal gripes between parents which then exacerbates issues between children.

Some children involved may have special educational needs who need to be handled with sensitivity and for whom adjustments to the behaviour policy application applies. Understanding the full context of a child and the context of the situation is key and school staff have this or are able to ascertain this to assist with a resolution.

Please could we ask all parents/carers to report concerns, friendship or behaviour issues to school staff only to deal with and resolve. Please do not approach other people's children and other parents directly or via social media to address friendship or behaviour issues; it is not acceptable. Please speak to an appropriate member of staff to investigate the issue objectively in line with school policies.

Thank you for support to ensure that our school values are upheld, that adult behaviour is of the highest standard for the children, this will ensure that children and adults within our school community feel safe.

### **Governor News**

As Chris Bass, Vice Chair, mentioned in the last Governor update, the non-staff Governors recently spent the day in school. This was an opportunity for us to undertake monitoring of actions against the School Strategic Plan (SSP) and immerse ourselves in school life. Visits, like this one, are an integral part of the Governor's role as it enables us to triangulate the data (school and external) we discuss in our Full Governing Body (FGB) meetings with what we observe first hand.

As a new member of the FGB, it was a fantastic opportunity for me to see, and experience, the school in action. I was impressed by the quality of the teaching, breadth of the curriculum, the engagement of pupils and the overall culture of the school. I loved hearing from pupils about the recent visit to the Houses of Parliament, taking part in a Movement Break and learning a thing or two about Megacities in a Geography lesson. Following this visit, myself and the other Governors remain satisfied that school is well placed to deliver against the SSP.

Finally, I wanted to say a huge thank you to the teachers and the pupils who engaged openly and honestly throughout the visit and to wish you all a well-deserved Easter break.

### **The Landscape Project**

Ready for Spring and the warmer weather (which we must all now be dreaming of as the rain comes down again!), a poly tunnel will be installed over the Easter holidays for children to be able to grow vegetables and fruits. This will be placed alongside the five fruit trees that have been planted this term at the rear of the

Year 3 block. In addition, there will be six new planters placed in the court yard area to expand growing opportunities. Year 3 will be using these spaces to grow their own salads as part of their design and technology cooking unit in the summer term. Gardening Club have also been busy planting seeds, ready to be transplanted into the beds as temperatures increase.

Children have enjoyed exploring the woodland area with their wellies over the last few weeks. Next term, all children will spend time reading stories in this space whilst appreciating the beauty of nature and fresh air. Look out for the Year 6 design and technology projects that will be placed in this area including bug hotels, bird houses and hedgehog houses to promote and support wildlife.

### **Are you growing any vegetables at home?**

We already have selection of seedlings that will be potted on when they are large enough. We would be particularly grateful if you have any surplus seedlings that we could continue to care for at school. If you do, please send them to school with your child after the Easter break and children will do their very best to care for them. Children will report on our vegetable growing experiences after the summer!

## **Children's Mental Health and Wellbeing**

It has been another successful term at Hook, with many opportunities being provided for pupils, this includes weekly visits from Clare and Dennis of Caine Assisted Learning (Dennis is a border terrier!).

*"I think it is lovely to have someone in the school, I can talk to when I am feeling down."* quote from a Year 5 Pupil.

*"Clare allows us to talk, while she is very good at listening".* quote from a Year 4 Pupil.

As a school, it is a service we are very lucky to have and it has great impact for our pupils, who require this support. We also have provided a range of pastoral interventions to support pupils who need them including ELSA, Morning Mindfulness Groups, Lego Therapy, Managing Emotions Groups as well as many more.

As the warmer weather approaches, in the Summer term, we hope to make good use of beautiful school grounds. Gardening Club have been working hard over the Autumn and Spring term, planting bulbs, weeding, growing seedlings, planting fruit trees (kindly donated by Oz) and prepping our woodland area. They are looking forward to the whole school benefiting from all their hard work. Well Done Gardening Club!

## **Special Educational Needs**

At Hook Junior School, our children are at the centre of everything we do. We aim to identify the needs of all pupils as early as possible. This is part of our graduated approach, in which we Assess, Plan, Do, Review. This ongoing cycle ensures that effective provision is put in place and also removes barriers to learning. We have a range of interventions taking place daily in our school to meet the needs of all of our children. We believe in inclusivity for all and strive to make this a reality for all our pupils.

Other useful contacts are:

SENDIAS (Special Educational needs Independent Advice Service): <https://www.hampshiresendiass.co.uk/>

Barnardo's, changing childhoods, changing lives: <https://barnardos-parenting.org.uk/>

If you would like any support on SEND then please speak to our SENDCo, Mrs Boardman who can be contacted via the school office.

## **Year 3**

What an 'eggcellent' Easter service the children did on Wednesday 27th March! Everyone learned their lines, played their part with enthusiasm and the high expectations shone through! They were a credit to the school.

The children have been excited writing their letters to our local PM Ranil Jayawardena, informing him of the damage to our local environment. They have enjoyed forming their letters and are excited to redraft and send them off!

During their Geography lessons, the children have been studying Megacities. In this they have been looking at features of different settlements, where these Megacities are found on a map and comparing and contrasting them to our closest Megacity – London. The children are excited about their school trip early in the Summer term; viewing the London skyline ready to apply it to their art topic next term.

## **Year 4**

During this past term the children in Year 4 visited the Mary Rose Museum in Portsmouth and were assets to the school. They had such a great time exploring the museums and finding out lots of interesting facts – applying this to their learning in History.

The children have been creative in designing, creating and evaluation their own pencil cases. It was such a joy to see so many parents helping out in the afternoon, working collaboratively to complete the pencil cases. We hope the children enjoy filling these up during the Easter break and putting them to good use!

We highly recommend using the website 'Times Table Rockstars' (<https://ttrockstars.com/>) as a fun and engaging way for your child to improve and practice these skills. We suggest having the children practice in the 'Soundcheck' section, as this will be similar to the MTC and the time allowed for each question.

World Book Day was celebrated at the beginning of March with the launch of the Spring reading challenge. Don't forget to keep encouraging your child to read regularly this Easter. It could be books, newsletters, newspapers or reading and following cooking instructions.

## **Year 5**

It has been another positive term in Year 5. The children continue to work exceptionally hard and it had been a pleasure witnessing their personal growth, academic achievements, and engagement in their learning.

In reading and writing, the children explored *Secrets of a Sun King* by Emma Carroll. They demonstrated exceptional skill by writing from the perspective of Lillian, also known as 'Lil', as she discovered an ancient antechamber. Additionally, their non-chronological report on their chosen river animal showcased their research skills, scientific understanding, and ability to present information in a structured manner.

Notably, they have excelled in their swimming lessons, honing their physical skills and water confidence. Additionally, the Young Shakespeare Company's performance of 'A Midsummer Night's Dream' allowed them to immerse themselves in the world of Shakespearean theatre and storytelling.

The children also had the opportunity to display their musical talents during their class Ukulele learning events. This experience has not only introduced them (and some adults) to a new instrument but has also nurtured their creativity and musical expression.

## Year 6



Year 6 children have shown tremendous growth and dedication to their studies, resulting in another successful term.

We have witnessed children continue to refine and perfect their writing skills. They produced informative Daily Cog Newspaper articles as well as useful non-chronological reports based on their own mechanism. Their commitment to honing their writing skills is truly commendable, and we have been so pleased to see their dedication towards improving and expressing their creativity through writing.

The children have also have preparing for their upcoming SATs, where they have displayed remarkable work ethics and determination. Their hard work and dedication have been truly impressive, and I have no doubt this will continue next term



In addition to this, Year 6 have actively engaged in a range of curriculum-based learning opportunities such as, the Natural History Museum workshop, a visit from the Young Shakespeare company who performed 'A Midsummer Nights' Dream' as well as the Think Safe Event. We ended the term with a fantastic Learning event, where the children decorated and evaluated their wildlife shelters.

Thank you for your continued support throughout this term.

Miss Stewart

## **Attendance**

A huge well done to the 68 children from across the school who have 100% attendance for the year to date. It is particularly impressive to see several sets of siblings on this 100% list.

Our current whole school attendance is 95.8% which is slightly down on our yearly target of around 96.7%. We hope that the warmer weather and Easter holidays will see a much-needed break to the various tummy bugs and coughs / colds we have unfortunately seen across the school this term.

Regular attendance as you know, is very important for children to achieve the best they can. If children are absent from school, it not only affects their education but they will miss out on the social side of school which affects their ability to make and keep friends. There is a direct link between the attainment of pupils and different levels of absence. Data from the Department for Education shows that pupils with higher attainment at KS2 and KS4 have lower levels of absence over the key stage compared to those with lower attainment.

A copy of your child's attendance record is available, on request, from the school office. You can also view their attendance through Arbor.

If you would like any support or advice on attendance or punctuality, please speak to our Attendance Leader, Miss Carne who can be contacted via the school office.

## **Behaviour**

As a school community, we are particularly delighted to receive many positive comments from visitors about the behaviour and manners of our children.

Learning about how to behave positively towards others and to make good decisions for ourselves, both physically and emotionally, is entwined across our whole curriculum. Everyone is expected to adhere to our high expectations. These include: our attitudes towards academic work; being prepared for school by being in correct uniform, completing homework; and punctual.

At Hook Junior School we believe that teaching children positive behaviour is the basis for success and happiness in life and as part of society. We recognise it is the responsibility of all adults in school to model, identify, celebrate and advise on behaviour in a constructive, positive manner.

We use 'Restorative Practice' to help children to develop an ability to reflect on their behaviour choices, how they may have hurt themselves and others and how to behave in a more positive way in the future.

Our school Golden Rules and rewards are visible, attainable, consistent, valued and understood by adults and pupils. The Golden Rules are an integral part of life at Hook Junior School.

### **We will...**

- 1...be respectful to all adults and each other
- 2...be kind, caring and helpful
- 3...be honest
- 4...be polite
- 5...listen to others
- 6...always try our best
- 7...look after property

### **We will not...**

- 1...be disrespectful to adults or each other
- 2...hurt other people's feelings
- 3...physically hurt anybody
- 4...cover up or hide the truth
- 5...to waste our learning time or that of others
- 6...waste or damage property or equipment

If you would like any support or advice on behaviour, please speak to our Attendance Leader, Miss Carne who can be contacted via the school office.

## **HSCA News**

The next HSCA events are the Father's Day Sales (11/13 June) and the Summer Fair (22 June) so watch this space for more details when we return for the summer term. In the meantime we're on the lookout for raffle prizes, event sponsors, and parent volunteers so if you think you can help please reach out at [contactus@hs-ca.org.uk](mailto:contactus@hs-ca.org.uk) or see our [Facebook page](#) for more details. We hope everyone has a lovely Easter break!

## **Hook Junior and Infant Schools 50th Anniversary**

This year is the 50th anniversary of the opening of the current Hook Junior and Infant school buildings. On 6 April 1974 the school was transferred to the current premises and on 30th April 1974 the new term began. In recognition of this milestone, a feature article written by local historian Nick Maslin of the Hook Local History Group will appear in the next edition of the Hook Focus, available from Friday 22 March. You can purchase a copy of the Hook Focus locally for £1 in Tesco, the Post Office in Hook, Hartletts Café, St Michaels Hospice Shop and Sainsbury's.

## **JAMCO Clubs**

Booking opens for JAMCO after school clubs with Mr Cotton on Monday 25 March. Clubs are as follows:

**Tuesday:** Football, years 5&6 - 16/04/24 - 21/05/24

**Wednesday:** Football, years 3&4 - 17/04/24 - 22/05/24

**Thursday:** Basketball, all years - 18/04/24 - 23/05/24

**Friday:** Football, all years - 19/04/24 - 24/05/24

We have included a flyer at the end of this newsletter with further information.

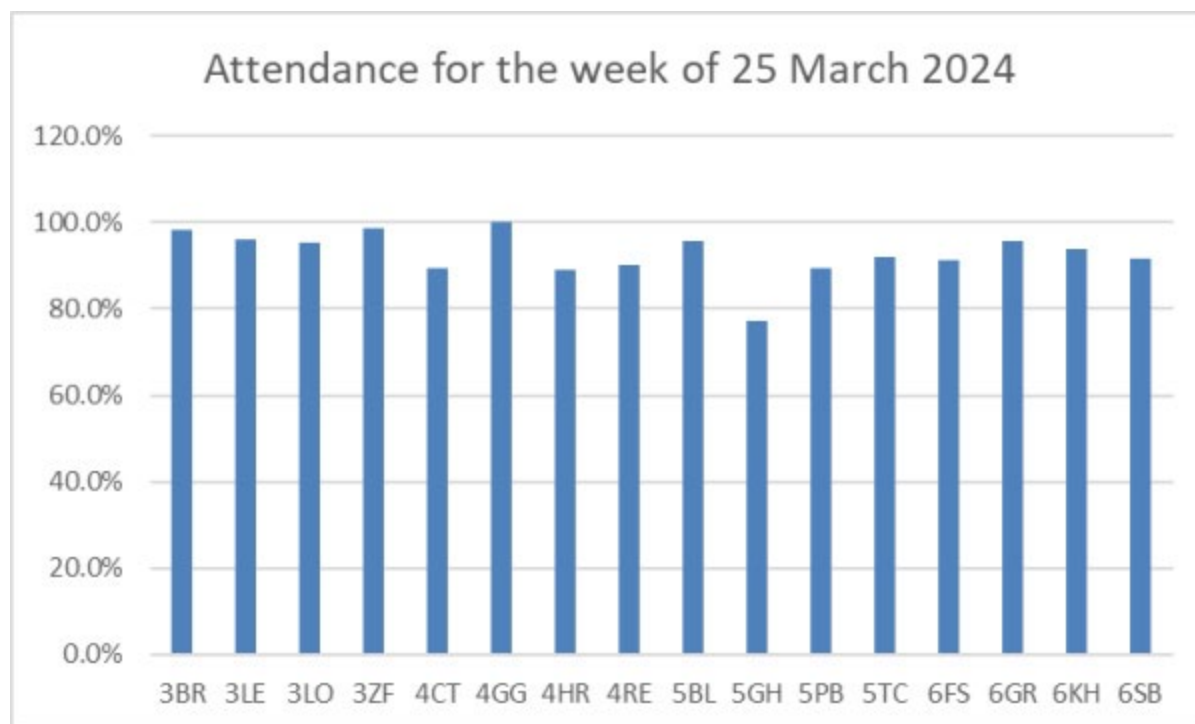
## **Avenue Dance Easter Dance Camp**

Avenue Dance are hosting an Easter dance camp from 2 April to 5 April between 10am and 3pm each day. We've included a flyer later in this newsletter with more details.

## Shots Foundation Easter Football Camp

The Shots Foundation will be running an Easter football camp at Hook Junior School on Thursday 11th April and Friday 12th April. Children attending will receive top quality coaching from FA qualified coaches and a free community stand family ticket (max 4 people) to an Aldershot Town 2023-24 home game. More details are included in the flyer later in this newsletter. You can book a place online via <https://www.participant.co.uk/register/HookJuniorEaster>.

## Attendance



**Whole School Attendance this week: %**

## Stars of the Week

Year 3: Aurelia L, Corban B, Liana G, Oakley S

Year 4: Neveah K, Jak J, Sophia C, Olivia C, Jack P

Year 5: Hope M, Olivia T, Guy B, Grace P, Syon S

Year 6: Emily T, Masooda M, Alfie H, Lewis F, Madeleine P, Ellie-Rose W, Hope B

## House Points this week

Austen: 228

Brunel: 209

Nightingale: 213

Wellington: 201

House point winners this week: Austen



## Find out more...

Follow us online to see much more about what's happening in school.

[Twitter.com/hookjunior](https://twitter.com/hookjunior)

[Facebook.com/hookjuniorschool](https://facebook.com/hookjuniorschool)

[Instagram.com/hookjunsch](https://instagram.com/hookjunsch)

## Key Dates

29 Mar - 12 Apr Easter Holiday

15 Apr Back to School - Summer Term

16 Apr Year 3 trip to London, 3BR and 3ZF

17 Apr Year 3 trip to London, 3LE and 3LO

23 Apr Year 4 Ufton Court Viking Workshop in school

24 Apr Year 4 Ufton Court Viking Workshop in school

29 Apr Open Box Theatre Company visit for Year 5

6 May Spring Bank Holiday

8 May Coffee Morning for Parents of Year 2 Children – 8.45am

13 May Year 6 SATs Week

14 May Class Photos

19 May Hook Fun Run

20 May – 24 May Walk to School Week

22 May Year 5 RSHE Parent Information Evening

24 May End of half term – 3:20 finish

27 May - 31 May Summer Half Term

3 Jun Back to School

3 Jun Year 4 Times Tables Assessments

13 Jun HSCA Father's Day Sale

14 Jun Class Allocation Letters to Parents

17 Jun Sports Day

19 Jun Information Evening for Parents of Children in Year 2 - 5pm

21 Jun HSCA Non-school Uniform Day

22 Jun HSCA Summer Fair







24 Jun Robert May's Transition Day for Year 6 pupils

25 Jun Robert May's Transition Day for Year 6 pupils  
25 Jun Whole School Transition Day, including Year 2 pupils  
5 Jul End of Year Reports to Parents  
9 Jul Lepe Beach 4HR and 4CT  
10 Jul Lepe Beach 4RE and 4GG  
10 Jul Strawberry Tea  
15 Jul Year 3 Samba Workshop  
16 Jul 9:15 Year 6 Production - 6GR and 6SB  
17 Jul 9:15 Year 6 Production - 6SF and 6KH  
22 Jul Year 6 Leavers Assembly  
22 Jul Year 6 Leavers Lunch  
22 Jul Year 6 Leavers Festival  
23 Jul End of Summer Term – 1:20 finish  
24 Jul - 30 Aug Summer Holiday  
9 Nov HSCA Firework Show  
2 Sep INSET Day – school closed  
3 Sep Back to School – Autumn term

Safeguarding your children is our priority. Please contact the school's Designated Safeguarding Leads, either Miss L Powell (Headteacher), Mrs N Bailey (Deputy Headteacher), Miss J Carne (Inclusion Leader) or Mrs Boardman (SENDCo) with any concerns. Further Safeguarding information and support can be found via [www.NSPCC.org.uk](http://www.NSPCC.org.uk) or Childline 0800 1111. Any concerns may also be raised directly with Hampshire County Council Children's services phone line (anonymously if you wish) by calling 0300 555 1384. Keeping our children safe is everyone's responsibility.



## Worship with us this Easter

<p><b>St John the Evangelist</b> <i>all at St John's unless otherwise stated</i></p>  <p><b>Palm Sunday 24<sup>th</sup> March</b> 10 am Holy Communion &amp; Junior Church 6 pm Holy Communion</p> <p><b>Maundy Thursday 28<sup>th</sup> March</b> 8 pm Maundy Thursday Communion</p> <p><b>Good Friday 29<sup>th</sup> March</b> 9:30 am Children's Activity Morning 10 am Good Friday Service 2 pm Towards the Cross - a meditation for Good Friday at Mattingley Church</p> <p><b>Easter Sunday 31<sup>st</sup> March</b> 6:30 am Sunrise Outdoor Holy Communion 10 am Festival Easter Communion with Egg Hunt &amp; Junior Church 6 pm Holy Communion</p>	<p><b>Sacred Heart RC Church</b></p>  <p><b>Maundy Thursday 28<sup>th</sup> March</b> 7:30 pm Evening Mass of the Lord's Supper Adoration of the Blessed Sacrament</p> <p><b>Good Friday 29<sup>th</sup> March</b> 3 pm Celebration of the Lord's Passion</p> <p><b>Saturday 30<sup>th</sup> March</b> 8 pm Holy Saturday</p> <p><b>Easter Sunday 31<sup>st</sup> March</b> 10 am Easter Sunday</p>	<p><b>Life Church Church</b></p>  <p><b>Good Friday 29<sup>th</sup> March</b> Family Communion 10 am at Life Church Centre</p> <p><b>Saturday 30<sup>th</sup> March</b> Easter Egg Hunt 10 am - 12 noon at Life Church Centre</p> <p><b>Easter Sunday 31<sup>st</sup> March</b> Easter Celebration 10:30 am at Elizabeth Hall</p>
<p>Good Friday Walk of Witness, Hook Churches Together leaving from St John's at 12 noon</p>		
 <p>St John the Evangelist, London Rd, Hook, RG27 9EG 01256 760169 whitewaterchurches.co.uk Charity number: 1183688</p>	 <p>Sacred Heart Church, London Rd, Hook, RG27 9LA 01256 577007 sacredhearthook.org Charity number: 1199568</p>	 <p>Life Church Centre, Elms Rd, Hook, RG27 9DX 01256 762022 lifechurchhook.org Charity number: 1152260</p>



## Shots Foundation Easter Football Camp

**Thursday 11th April and Friday 12th April**  
10:00 - 15:00

Boys and Girls from Reception up to Year 6  
Maximum 25 children per day

£25 for 1 day  
£45 for both days

To sign up - <https://www.participant.co.uk/register/HookJuniorEaster>

Email [jamie.macallister@shotsfoundation.org](mailto:jamie.macallister@shotsfoundation.org) for any questions.



**SHOTS**  
FOUNDATION





# JAMCO COACHING



## Hook Junior School After-School Clubs SUMMER TERM 1

Tue 16th Apr - Fri 24th May 2024

Tue - Football Yrs 5&6 - 6 weeks - £30  
Wed - Football Yrs 3&4 - 6 weeks - £30  
Thu - Basketball (all Yrs) - 6 weeks - £30  
Fri - Football (all Yrs) - 6 weeks - £30  
Booking opens Monday 25th March at 6pm

### Sign up here:

[jamco-coaching.pembee.app/](https://jamco-coaching.pembee.app/)

For more information please contact:



07778-398-098



jamcocoaching@outlook.com



# EASTER DANCE CAMP



2ND - 5TH  
APRIL



Ages 5-12.  
10am-3pm.

Hook Junior School, RG27 9NN



For more information and to book, visit  
<https://avenuedancecompany.classforkids.io/camp/18>

[www.avenuedancecompany.co.uk](http://www.avenuedancecompany.co.uk)





Welcome back to a new academic year of Judo! I hope you and your family have had a lovely Easter holiday and you are feeling refreshed and ready for the new term ahead.

My name is Martin Rance, I represent ProCoach Judo, delivering judo tuition within your school. I am a full-time professional school Judo teacher with over 20 years of experience and a strong reputation for motivating pupils to learn all about judo in a fun and exciting way, gaining enjoyment from the sport.

If your new to Judo this term I cannot wait to share your Judo experience with you, and you can be rest assured of a very warm welcome!

Martin Rance  
British Judo Association 5<sup>th</sup> Dan  
British Judo Association Level 3 Coach

**What is judo?** It is many things to different people. It is a fun sport, an art, a discipline, a recreational or social activity, a fitness program, a means of self-defence or combat, and a way of life. It is all of these and more.



Professor Jigoro Kano founded Judo in 1882 as a structure for mental and physical education, deriving from the ancient forms of Japanese martial arts, Kano created a safe, yet effective form of self-defence.

It was introduced into the Olympic Games in 1964 and is practised by 40 million people in over 200 countries. People practice to excel

in competition, to stay in shape, to develop self-confidence, and for many other reasons. But most of all, people do Judo just for the fun of it.

Judo has the power to help educate, shape, and teach people.



By including Judo as part your educational development, it will help instil values such as honesty, respect, and friendship as well as:

- Building physical fitness, flexibility, and co-ordination,
- Improving focus and concentration,
- Developing positive attitudes about sports in general,
- Increasing self-esteem, self-discipline, self-respect, and courtesy toward others,
- Building character and developing social and problem-solving skills.

Judo is a popular activity open exclusively to pupils at your school.

Lesson Times: Mondays 7:45 – 8:30am



**SIGN UP**

Years 1-6 – Junior School Hall

To experience Judo, you need to have a go, so why not come along to your school Judo club for a no-obligation trial lesson and join in with your school friends

To sign up and book your place enter the following url code: <https://shorturl.at/gIAK2> or email [procoachjudo@yahoo.co.uk](mailto:procoachjudo@yahoo.co.uk)

## Term Fee's

Tuition only £ 71.00  
Tuition with kit Hire £ 77.00  
per pupil per term

Fees are due at the start of each term (3 terms per year)



ePayment to ProCoach may be made with the following bank details:  
Account Name: ProCoach Judo  
Account Number: 81413856  
Sort Code: 401846

Please include the payment reference: HOOK <Pupil name>

Pupils must provide half-terms notice in writing to withdraw from the Judo Club or pay half-term fees.

A Judo kit must be worn for each lesson, pupils may either hire kit from ProCoach or provide their own



01344-771 846  
[procoachjudo@yahoo.co.uk](mailto:procoachjudo@yahoo.co.uk)



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# HOOK INFANT & JUNIOR SCHOOL JUDO CLUB

**ProCoach**  
**JUDO**  
Issue #20 April 2024



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