



HOOK JUNIOR SCHOOL

Home and School Partnership Agreement

Status:	Non-statutory school based	
Date Reviewed:	January 2021	
Next Review:	January 2023	
Review Cycle:	Two years	
Reviewing committee:	SLT	
Reviewers:	N. Bailey	
Linked Policies:	Attendance policy Home learning policy Parent code of conduct Home school communication Behaviour policy	Equality policy Teaching and learning policy Feedback for learning policy All curriculum related policies IT and internet acceptable use policy
Signed by Headteacher:		
Signed by Chair of Governors:		

HOOK JUNIOR SCHOOL HOME AND SCHOOL PARTNERSHIP AGREEMENT 2021-2023

Our partnership agreement applies to home learning and in school attendance. There is an addendum to include remote education.

	RESPONSIBILITIES OF HOOK JUNIOR SCHOOL	RESPONSIBILITIES OF PARENTS/CARERS	RESPONSIBILITIES OF OUR PUPILS
Attendance & Punctuality	<ul style="list-style-type: none"> • Provide a safe, nurturing learning environment for your child to attend. • Care for your child's safety and happiness. • Monitor your child's punctuality and attendance in line with their achievement, behaviour and wellbeing. • Inform you when there are concerns about your child's attendance and punctuality. 	<ul style="list-style-type: none"> • Make sure my child arrives at school on time, correctly dressed in school uniform and ready for the day ahead. • Fully support the school Attendance Policy. Avoid taking holidays or days out during the school term. Seek authority from the Headteacher for any absences. • Contact the school each day of my child's absence. • Make arrangements for my child's safe journey to and from school and ensure that they are collected on time at the end of the day. 	<ul style="list-style-type: none"> • Come to school every day on time and enter class in time for registration.
Uniform	<ul style="list-style-type: none"> • Offer a cost-effective, easily accessible school uniform which promotes high standards, a sense of pride, identity, community and belonging. 	<ul style="list-style-type: none"> • Ensure my child attends school in the correct school uniform and shoes • Ensure my child's school uniform and PE kit is smart and clean. • Ensure my child has the correct PE kit in school 	<ul style="list-style-type: none"> • Wear my school uniform and school shoes. • Wear the correct school PE kit.

<p style="text-align: center;">Home/School</p>	<ul style="list-style-type: none"> • Work together in constructive partnership with parents and carers for the benefit of their child. • Set your child regular Home Learning tasks, including reading, times tables, spellings, maths and half termly curriculum projects. • Keep you informed of your child's progress, learning and well-being, through meetings, learning consultations and an annual written report. • Keep you informed about general school matters through regular communication. • Contact you as soon as possible if we are concerned about your child's progress, behaviour, attendance or well-being. • Respond to you as soon as possible if you contact us. • Involve you in your child's education as much as possible and is appropriate. 	<ul style="list-style-type: none"> • Support my child to complete their home learning activities - maths, reading, spelling and curriculum projects; ensuring all home learning is completed and handed in on time. • Ensure that my child reads every night and that their reading record is completed, signed and returned to school. • Ensure that the school is informed immediately of any change to contact details. • Attend learning consultations and discussions about my child's progress, achievement and social development. • Reply to any school correspondence. • Be respectful and considerate towards all members of the school and the local community. 	<ul style="list-style-type: none"> • Bring everything I need to school on the day it is required. • Look after any books and school property. • Complete my home learning on time and return it completed to school. • Read daily at home and record what I have done in my reading record. • Tell an adult if something is making me sad or angry. • Tell a teacher or someone at home if I find my learning difficult.
<p style="text-align: center;">Effort</p>	<ul style="list-style-type: none"> • Plan a meaningful, enjoyable curriculum that engages children, meets their different needs and motivates them to learn. • Encourage and motivate children to always do their best and enable them to achieve their best in all areas of learning. • Provide a range of extra-curricular activities designed to enrich your child's school experience. • Enable your child to understand that success and achievement can come with effort, positive attitude and application. 	<ul style="list-style-type: none"> • Speak to school staff about any concerns or circumstances that might affect my child's work, attitude or behaviour. • Help my child to be healthy in mind and body. • Help my child to understand that success and achievement can come with effort. 	<ul style="list-style-type: none"> • Always try my best and work to my full potential in all aspects of my learning.

Behaviour	<ul style="list-style-type: none"> • Have high expectations for work and behaviour, fostering respectful relationships and helping to develop a sense of rights and responsibilities. • Implement positive behaviour management strategies and develop a policy that supports this. • Develop children socially, morally, spiritually and culturally within the school values and British Values. • Offer a curriculum to support children's mental health and well-being. 	<ul style="list-style-type: none"> • Support my child's education at Hook Junior School under the school values, British Values and its policies by encouraging high standards, a positive attitude and good behaviour. • Support the school's Behaviour Policy and all policies related to it. • Promote good learning behaviours, value effort and encourage my child to be resilient. 	<ul style="list-style-type: none"> • Be a good ambassador for the school by obeying the school rules both in school, during extra-curricular activities and while on off-site activities: <ol style="list-style-type: none"> 1) be respectful to all adults and each other 2) be kind, caring and helpful 3) be honest 4) be polite 5) listen to others 6) always try our best 7) look after property
ICT and Social Media	<ul style="list-style-type: none"> • Educate children on e-safety as part of the PSHE and Computing curriculum. • Follow data protection guidelines when sharing information digitally or via social media. • Use the website, Facebook and Twitter as a form of communication and to celebrate children's work in line with our home communication policy. 	<ul style="list-style-type: none"> • Support the school's approach to online safety and not deliberately contribute to, upload or add any images, video, sounds or text that could upset or offend any member of the school community. • Ensure that no negative, personal, defamatory or malicious comments about children, staff or the school are posted on any social networks/websites, including private Facebook groups. • Ensure my child only has access to age-appropriate games and platforms. • Ensure access to games and devices for my child is restricted (particularly overnight). 	<ul style="list-style-type: none"> • Follow the school advice on how to keep safe online. • Report any concerns to a trusted adults, for example a parent or member of staff.

Addendum – Remote Education

Remote Education for vulnerable pupils or children of critical workers who are coming into school	<ul style="list-style-type: none"> • Provide an environment that is regularly risk assessed for the safety of pupils and staff • Adhere to the social distancing guidelines as set out by the government, as much as we reasonably can • Support your child’s wellbeing, such as by giving them someone to talk to if they feel anxious or overwhelmed • Contact you if your child displays symptoms of COVID-19, so they can be taken home and can self-isolate • Inform you if a staff member or child in your child’s ‘bubble’ shows symptoms of COVID-19, and help the NHS test and trace system to get in touch with you if the staff member/child tests positive and the rest of the ‘bubble’ needs to self-isolate (please note that we will not be able to share any personal details of the person who tested positive) • Follow and encourage robust hygiene and protective measures, including frequent cleaning and hand washing • Provide meals as usual during the school day, including free school meals for eligible pupils • Communicate between home and school through text, email, newsletters, letters and the school website. 	<ul style="list-style-type: none"> • During partial closure, my child is only coming into school because: <ul style="list-style-type: none"> • They are classed as ‘vulnerable’ • I am a critical worker, or my child’s other parent/carer is a critical worker, and my child can’t stay at home (as a critical worker, I understand I should keep my child at home if I can, according to the government) • I need to monitor if my child or anyone in our household has symptoms of COVID-19 (e.g. a high temperature; a new, continuous cough; or a loss or change to their sense of smell/taste) • If my child or anyone in our household shows symptoms of COVID-19, I will not send them to school and we will self-isolate for the appropriate length of time set out by the government • If my child shows symptoms of COVID-19 in school, I will collect my child as soon as possible • If my child shows symptoms of COVID-19, I will have them take a test and, if they test positive, inform the school and work with the NHS test and trace system to identify anyone who’s recently been in close contact with my child (I understand that the school will not share the personal details of anyone who tests positive with others) • I will do my best to avoid public transport in peak hours when taking my child to and from school, and we will wear face coverings if this isn’t possible (unless my child is under the age of 11, as this does not apply to them) • When dropping off and picking up my child: I will stick to the timings for my child, use the designated entrance, adhere to the social distancing rules set out by the government and leave school immediately after • I will not enter the school building without a prearranged appointment 	<ul style="list-style-type: none"> • Follow good hygiene practices, including: washing my hands well and often; not touching my eyes, nose or mouth; coughing or sneezing into my elbow or a tissue, and throwing any used tissues in the bin straight away • Follow my school’s behaviour rules as normal.
----------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		<ul style="list-style-type: none"> • My child will not bring any other items than those specified in the school communications letter on agreement of a place • I will remind my child about good hygiene practices such as: regularly washing their hands thoroughly; avoiding touching their eyes, nose or mouth; and coughing or sneezing into their elbow or a tissue, and disposing immediately of any used tissues • I will support the school's procedures for a safe environment 	
Remote education for pupils learning at home	<ul style="list-style-type: none"> • Provide remote learning that supports your child to progress through the school's curriculum. • Make alternative arrangements if your child can't access remote learning. • Support your child's wellbeing, such as by allowing them to talk with their friends and school staff when possible and celebrating your child's achievements. • Provide free school meals to eligible pupils through packages collected or delivered from school or weekly supermarket vouchers. • Keep in touch about developments in school through notices, newsletters, text, email and the school website. 	<ul style="list-style-type: none"> • I will do my best to support my child to complete any remote learning work set for them, and get in touch with the school if this won't be possible for any reason. • I will make the school aware if my child is sick or otherwise can't complete work. • I will seek help from the school if I need it by contacting the class teacher via Seesaw, emailing the admin office or phoning the office. • I will respect the privacy of my child's teachers by not recording lessons and sharing them on social media. • Live sessions are designed to be between teachers and pupils, so I will wait for a suitable time to ask questions to avoid interrupting teaching. • I will be respectful when making any complaints or concerns known to staff and will follow the appropriate channels to do so. 	<ul style="list-style-type: none"> • Complete any work set by my teachers on time • Ask my teacher for help if I need it • Let my teachers know if I'm not able to complete my work • Follow my school's behaviour rules during remote sessions or groups

		<ul style="list-style-type: none">• I may be contacted by the school if my child fails to complete the work set for them.	
--	--	-----------------------------------------------------------------------------------------------------------------------------------------	--